



# Pre-School's Home task 29-9-23

## Where's Spot?

Please return by Friday 13<sup>th</sup> October.

### EYFS Objectives

Completing this activity with your child supports their learning and development:

#### Communication and Language:

Use a wider range of vocabulary.

Use sentences of four to six words.

#### Mathematics:

To use positional language - inside, on top, under, in front, behind.

We have been reading the book Where's Spot and looking at where the animals are hiding. (You can find an animated version of this story on our class page on the school's website).

This week's task is to use the cardboard Spot provided to play hide and seek at home.

Hide Spot (somewhere easy at first) and encourage your child to find him. When they bring him back, ask them to describe where he was. Encourage them to use words like: inside, under, behind, on top.

Name:

### Where's Spot

Where did your child enjoy hiding Spot?

Could they say where Spot was hiding?

What positional words did they use? (please list)

Do they know what next to or inbetween means?