

SEND Newsletter Autumn Term

Therapeutic Schools Award



Here at Sherdley, are always looking at ways to further develop a whole school approach to mental health and wellbeing, changes to practice and to put wellbeing at the heart of Sherdley Primary School.

Over the course of the next two years, we will be working towards gaining the Therapeutic Schools Award. During this time we will explore the impact of childhood trauma, how attachment disorder presents in school, therapeutic responses, cultivating emotional intelligence, creating calmer environments, and approaching challenging behaviour. This award will involve some parental input too, so look out for our Wellbeing Afternoon invites if you want to be involved and learn more.

Our ultimate aim for completing this award is to equip our children with skills to become more emotionally intelligent and understand their feelings. We want to provide them with specific strategies to manage their own mental health and wellbeing needs and will be confident to use them in their day-to-day practices. The school environment will cultivate inspired learners and build positive relationships with all members of the Sherdley community.

AddVanced Solutions

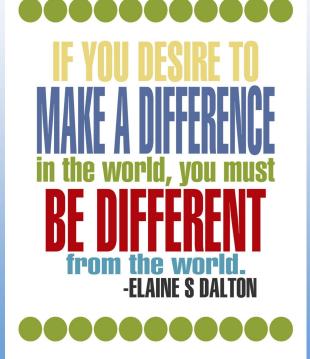


ADDvanced Solutions Community Network encourages, supports and empowers the families of neurodiverse children and young people, who may also have specific learning difficulties or associated mental health needs.

You do not have to feel alone with your concerns. By attending a group session, you can share your concerns, ask questions without judgement. So many parents find the sessions so valuable, "Talking to people who understand my son's issues, without me having to explain, was really important to us."

Log on to **www.addvancedsolutions.co.uk** and find out what's on in St Helens.









Graduated

Approach

GRADUATED APPROACH STAGES FOR BEHAVIOUR / SEND / SAFEGUARDING CONCERNS

In order to ensure that any and all concerns are responded to efficiently, a graduated approach has been implemented by Sherdley Primary School.

Please contact your child's class teacher first, if you have any SEND concerns.

Inclusive Play!

I don't have a dis-ability, I have a different-ability.



Stage 1 - Class Teachers

Class teacher to record any concerns on CPOMS (actions to be also added) and follow up agreed actions.

If unresolved, this must be passed onto relevant staff in Stage 2 immediately.

nclude the following:

- The incident / class teachers' action /LSAs action
- Talk to the child / talk to parents & record outcomes
- Agree timescales and record
- Possible resolution and outcomes / next steps
- If unresolved move to Stage 2

Stage 2 - Phase Leaders EY - Mrs Baxter / KS1 - Mrs Fleming / Lower KS2 - Mr Hughes / Upper KS2 - Miss James

Escalation to Key Stage Leader (or another KS Leader if stage 2 was a leader).

If unresolved, this must be passed onto relevant staff in Stage 3 immediately.

- Contact parents and discuss the previous stage
- Arrange follow-up meeting or phone call
- · Record resolution and outcomes
- If a SEND concern, escalate to Mrs. Stroud
 If unresolved move to Stage 3

Stage 3 - Assistant Headteachers - Mrs Stroud (SENCO) / Mr Davies

If behaviour is SEND <u>related</u> please contact Mrs Stroud. For Safeguarding and/or multiple concerns escalate to Deputy Headteacher - Mrs K Bennett.

If unresolved, this must be passed onto relevant staff in Stage 4 immediately.

- · Review previous stages
- Communicate with parents and arrange a meeting to discuss
- Arrange follow-up meeting or phone call
- · Record resolution and outcomes
- If unresolved move to Stage 4

Stage 4 – Mr McCoy Or Mrs Bennett

Escalation to Head of School – Mrs Bennett
Escalation to Executive Headteacher – Mr T McCoy

- Review previous stages
- · Meet with parents and discuss
- Record next steps
- · Arrange follow-up meeting or phone call
- · Record resolution and outcomes
- If unresolved provide parents with a copy of the school's Concerns and Complaints Policy and move to Stage 5

Stage 5 - Governors

Implement the Concerns and Complaints Policy

Parents to complete a complaints form that will then require the policy to be implemented