WHOLE SCHOOL NEWSLETTER

Sherdley Primary



VISION: GROWING TOGETHER, RESPECTING EACH OTHER. OUR SCHOOL VALUES:

> ASPIRATION POTENTIAL CHALLENGE RESILIENCE FAMILY

March, March, all the day, Winds of March, please march away; March away with noisy drum For the flowers want to come; March, March - A poem by Annette Wynne 15.03.24

Dates for your diary:

FRI 15TH MARCH RED NOSE DAY

MON 18TH MARCH YEAR 6 SATS PARENTS MEETING @ 9:00AM AND 2:30PM

FRI 22ND MARCH ROCKSTEADY EASTER CONCERT

MON 25TH MARCH 5R CLASS ASSEMBLY

THUR 28TH MARCH SCHOOL CLOSES FOR EASTER BREAK

MON 15TH APRIL SCHOOL REOPENS

WED 17TH APRIL YEAR 6 - KOOTH

FRI 19TH APRIL 4H SWIMMING LESSONS

MON 22ND APRIL 2F CLASS ASSEMBLY <u>Mother's Day</u> <u>Afternoon Tea</u> Thank you to everyone who attended our Mother's Day Afternoon Tea event.



It was a massive success once again and we hope you all enjoyed yourselves and the time with your children.



Easter Raffle

Volunteers are help setting up our Easter Raffle with a range of prizes for you to win! More information to follow, but keep an eye out on you parent messages! Mrs Bennett will be drawing the prizes on the last Thursday of the term. FRI 26TH APRIL 4H SWIMMING LESSONS

FRI 26TH APRIL RECEPTION SCHOOL TRIP!

MON 29TH APRIL 4W CLASS ASSEMBLY

TUE 30TH APRIL YEAR 6 ROYAL NAVY PRESENTATION

THUR 2ND MAY PARENTS COFFEE AFTERNOON

FRI 3RD MAY 4H SWIMMING LESSONS

MON 6TH MAY BANK HOLIDAY

TUE 7TH MAY YEAR 4 POETRY DAY

FRI 10TH MAY 4H SWIMMING LESSONS

MON 13TH MAY RECEPTION CLASS ASSEMBLY

MON 13TH MAY YEAR 6 SATS WEEK BEGINS

Healthy Snacks

This is still a big focus for us at Sherdley - children have been spoken to in assemblies about healthy eating and healthy snacks. Please support school by packing healthier alternatives for snacking at break - we always suggest fresh fruit instead of sweets or chocolate.



School Dinners

Please remember to order your child's school dinners on School Grid. There is a change of menu coming Thursday 28th of March - as it is Mr McCoy's last day we will be having his favourite meal: Fish and Chips! Other options are still available.





THE SUMMER TERM IS AN IMPORTANT ONE FOR ASSESSMENTS. AT SCHOOL WE COMPLETE A RANGE OF GOVERNMENT ASSESSMENTS AT THE FOLLOWING TIMES:

YEAR 1 - PHONICS SCREENING CHECK MONDAY 10TH - 14TH JUNE

YEAR 4 - MULTIPLICATION TABLES CHECK MONDAY 3RD - 7TH JUNE

<u>YEAR 6 - SATS</u>

MONDAY 13TH - 16TH MAY

PLEASE SPEAK WITH YOUR CLASS TEACHER IF YOU HAVE ANY QUESTIONS.



YOUR CHILD WILL BE ELIGIBLE FOR FREE SCHOOL MEALS IF YOU (OR YOUR PARTNER) ARE IN RECEIPT OF ANY OF THE FOLLOWING:

- UNIVERSAL CREDIT AND NET EARNINGS ARE NO MORE THAN £7,500 PER YEAR (£616.67 IN YOUR LAST ASSESSMENT PERIOD, £1,233.34 OVER LAST TWO ASSESSMENT PERIODS OR £1,850 OVER LAST THREE ASSESSMENT PERIODS)
- INCOME SUPPORT
- INCOME-BASED JOBSEEKER'S ALLOWANCE
- INCOME-RELATED EMPLOYMENT AND SUPPORT ALLOWANCE
- SUPPORT UNDER PART VI OF THE IMMIGRATION AND ASYLUM ACT 1999
- THE GUARANTEED ELEMENT OF PENSION CREDIT
- CHILD TAX CREDIT (PROVIDED YOU ARE NOT ALSO ENTITLED TO WORKING TAX CREDIT AND HAVE AN ANNUAL GROSS INCOME, AS ASSESSED BY HMRC, OF NO MORE THAN £16,190)
- WORKING TAX CREDIT 'RUN ON' PAID FOR 4 WEEKS AFTER YOU STOP QUALIFYING FOR WORKING TAX CREDIT

YOU CAN APPLY AT THE LINK BELOW: <u>HTTPS://STHELENS.GOV.UK/ARTICLE/1865/APPLYING-FOR-FREE-</u> <u>SCHOOL-MEALS</u>

Attendance

ATTENDANCE LEAGUE

22ND - 26TH JAN 2024

Position	Class	Attendance
1 st	5M	98.21%
2 nd	RR	98.15%
3rd	RE	97.31%
4 th	10	97.24%
5 th	4W	96.66%
6 th	4H	95.86%
6 th	5R	95.80%
7 th	6M	94.29%
8 th	3S	94.19%
9 th	1К	92%
10 th	2C	90.34%
11 th	3W	90.38%
12 th	6J	90.33%
13 th	2F	89%

19TH - 26TH FEB 2024

Position	Class	Attendance
1 st	RR	97.78%
2 nd	6M	97.5%
3rd	10	96.55%
4 th	RE	96.4%
5 th	4Н	95.71%
6 th	5M	95.71%
7 th	5R	95.52%
8 th	3W	95.17%
9 th	2F	95%
10 th	6J	94.67%
11 th	4W	93%
12 th	2C	91.48%
13 th	1К	90.67%
14 th	3S	89.68%

PUNCTUALITY WINNERS KS2 - 5M & 5R KS1 - RR & 2F

HOLIDAY REQUESTS DURING TERM TIME WILL NOT BE AUTHORISED DUE TO THE SIGNIFICANT IMPACT ON PROGRESS. PARENTS/CARERS WHO TAKE THEIR CHILDREN OUT OF SCHOOL FOR A HOLIDAY MAY BE ISSUED WITH A PENALTY NOTICE.

CONTACT THE SCHOOL IF YOU ARE EXPERIENCING DIFFICULTY GETTING YOUR CHILD TO ATTEND SCHOOL.

PLEASE WORK WITH THE SCHOOL AND ANY OTHER AGENCIES OF SUPPORT TO RESOLVE ANY DIFFICULTIES WHICH MAY AFFECT REGULAR SCHOOL ATTENDANCE.



IF YOU ARE CONCERNED ABOUT A CHILD OR CHILDREN AT SHERDLEY YOU CAN INFORM ONE OF THE SAFEGUARDING TEAM.

YOU CAN SHARE ANY CONCERNS WITH ANY MEMBER OF STAFF IF YOU FEEL MORE COMFORTABLE OR FAMILIAR WITH THEM.

GRADUATED APPROACH STAGES FOR BEHAVIOUR / SEND / SAFEGUARDING CONCERNS

IN ORDER TO ENSURE THAT ANY AND ALL CONCERNS ARE RESPONDED TO EFFICIENTLY, A GRADUATED APPROACH HAS BEEN IMPLEMENTED AT SHERDLEY PRIMARY SCHOOL. THE FOLLOWING 5 STAGES DESCRIBE HOW WE WILL LOOK INTO AND DEAL WITH ANY CONCERNS. ALL CONCERNS SHOULD BE RESPONDED TO IN A TIMELY MANNER AND RECORDED ON THE SCHOOL'S CPOMS SYSTEM.

Stage 1 – Class Teachers				
Class teacher to record any concerns on CPOMS (actions to be also added) and follow up agreed actions. If unresolved, this must be passed onto relevant staff in Stage 2 immediately.	 Include the following: The incident / class teachers' action /LSAs action Talk to the child / talk to parents & record outcomes Agree timescales and record Possible resolution and outcomes / next steps If unresolved move to Stage 2 			
Stage 2 – Phase Leaders EY – Mrs Baxter / KS1 – Mrs Fleming / Lower KS2 – Mr Hughes / Upper KS2 – Miss James				
Escalation to Key Stage Leader (or another KS Leader if stage 2 was a leader). If unresolved, this must be passed onto relevant staff in Stage 3 immediately.	 Contact parents and discuss the previous stage Arrange follow-up meeting or phone call Record resolution and outcomes If a SEND concern, escalate to Mrs. Stroud If unresolved move to Stage 3 			
Stage 3 – Assistant Headteact	ners - Mrs Stroud (SENCO) / Mr Davies			
If behaviour is SEND <u>related</u> please contact Mrs Stroud. For Safeguarding and/or multiple concerns escalate to Deputy Headteacher - Mrs K Bennett. If unresolved, this must be passed onto relevant staff in Stage 4 immediately.	 Review previous stages Communicate with parents and arrange a meeting to discuss Arrange follow-up meeting or phone call Record resolution and outcomes If unresolved move to Stage 4 			
Stage 4 – Mr M Escalation to Head of School – Mrs Bennett Escalation to Executive Headteacher – Mr T McCoy	 Review previous stages Meet with parents and discuss Record next steps Arrange follow-up meeting or phone call Record resolution and outcomes If unresolved provide parents with a copy of the school's Concerns and Complaints Policy and move to Stage 5 			
Stage 5 - Governors				
Implement the Concerns and Complaints Policy	 Parents to complete a complaints form that will then require the policy to be implemented 			

NB - AT ANY POINT IN THE ABOVE STAGES SHOULD THERE BE A RISK OF SIGNIFICANT HARM A DESIGNATED SAFEGUARDING LEAD SHOULD BE INFORMED IMMEDIATELY.



Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell.

There are government guidelines for schools and nurseries about managing specific infectious diseases at GOV.UK. These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

IF YOU ARE UNSURE WHETHER YOUR CHILD SHOULD BE IN SCHOOL OR NOT, PLEASE VISIT THE FOLLOWING NHS WEBSITE FOR GUIDANCE ON A VARIETY OF ILLNESSES AND ISSUES:

WWW.NHS.UK/LIVE-WELL/IS-MY-CHILD-TOO-ILL-FOR-SCHOOL/