

**Sherdley Primary School 2022-23**

**MFL** Curriculum Map

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|  | **Autumn** | **Spring** | **Summer** |
| Year 1 |  |  |  |
| Year 2 |  |  |  |
| Year 3 - Stage 1 | **Numbers** 1-10**Greetings** bonjour, salut, çava, à bientôt, Je m’appelle, Comment t’appelle tu? **The country of France**- map, key cities, key features.**Colours** **Days of the week****Months of the year**Christmas  | *Revision of days, months, numbers and colours***Numbers** to 20 **Animals** – common everyday animals and pets, saying which animals you see on the way to school, saying what your favourite animal is, animal plurals**Festivals** celebrated in France- Mardi Gras and Carnivals   | **Stories**- The Gingerbread Man, The Hungry Giant**Food**- breakfast foods, fruit and vegetables, going on a picnic**Where I Live**- Où habites- tu? J’habite à…**French Cities**- naming French cities and features of a typical city.  |
|  | *Key Vocabulary:* | *Key Vocabulary:* | *Key Vocabulary:* |
| Year 4 – Stage 2 | *Revision: numbers 1-20, days, months, colours***All About Me**- asking and answering questions about myself, greetings, where I live, simple conversations**School** – classroom instructions, rooms around school, classroom objects **Age**- asking how old someone is and saying how old you are.**City focus**: Bordeaux, shopping in a town Chirstmas   | *Revision: months of the year, animals* **Family**- naming and talking about family members **The Human Body**- parts of the face, parts of the body, movement verbs, singing heads, shoulders, knees and toes, | *Revision: Body parts and animals* **Illnesses**- saying you don’t feel well, explain what is wrong/what hurts**Animals**- jungle animals, mythical creatures**Weather**- types of weather, seasons**Ice cream** flavours  |
|  | *Key Vocabulary:* | *Key Vocabulary:* | *Key Vocabulary:* |
| Year 5 – Stage 3 | **Feelings** – expressing how I FEEL**Numbers** 21-30 **Personal Information**- giving information about myself of someone else**School Subjects**- subject names, opinions on subjects **French Cities**- places in a French city, understanding/giving simple information about a city, buying tickets to visit places in a city. Christmas  presents, buying a present  | Fruit and Vegetables- naming, using in simple dialogues, understanding in written contexts**Stories**- The Hungry Caterpillar, Jack and the beanstalk,**Recipes**- reading simple instructions**Clothes-** fancy dress outfits, items of clothing, writing descriptive sentences  | ID Card- personal information- name, age, date of birth, eye colour etc. Asking and answering questions about myself and others.**Planets**- naming, reading and understanding simple information, writing simple sentences**Seaside**- Understanding written information, reading aloud sentences, things you can do on the beach, things you can take to the beach |
|  | *Key Vocabulary:* | *Key Vocabulary:* | *Key Vocabulary:* |
| Year 6 – Stage 4 | *Revision: feelings, school subjects***Time-** o’clock**Numbers**- 0-60**Daily Routine**- talking about the things that I do every day, answering questions about my daily routine**Houses**- names of rooms, reading and understanding simple descriptions of rooms in a house, write sentences to describe a house **Story**-The haunted House **Jobs**- names of different jobs  | **Happy New Year** – numbers used in dates**Sports**- names of sports, the verb ‘jouer’ (to play) opinions on sports, understand and write simple sentences to give information on different sports**The Funfair**- things you find at a funfair, describing fairground rides, | **Eating**- snacks and drinks, role play café, French meals, going to a restaurant, **Class performance**-learning and performing a magician’s sketch, a superstar sketch   |
|  | *Key Vocabulary:* | *Key Vocabulary:* | *Key Vocabulary:* |