



**Sherdley Primary School 2022-23**

**English -** Writing Curriculum Map

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|  | **Autumn** | **Spring** | **Summer** |
| Pre-School  (Talk for Writing) | **Where’s Spot?**  **Pumpkin Soup**  **Stickman** | **Bear Hunt**  **Daisy and the Egg**  **Jasper and the Beanstalk** | **The Gruffalo**  **Whiffy Wilson**  **The Three Little Pigs** |
|  | Write some or all of name.  Write some letters accurately. | | |
| Reception  (Talk for Writing) | **The Owl Babies**  **Room on the Broom**  **Little Robin Red Breast**  names, simple words/labels, captions and lists, simple sentence | **Gingerbread Man**  **Little Hen Red**  **Handa’s Surprise**  simple sentences/captions, instructions,  descriptions, labelling characters, pictures and story parts, poster, lists, simple recounts, life cycles (NF) | **Mad about Minibeasts (Poetry)**  **Rainbow Fish**  **Giganotosaurus**  recount, letters, information text, life cycles, poster, story ending |
| Punctuation & Grammar | Lower case letters | Lower case letters | Capital letters  Full stops |
| Year 1 | **The Queen’s Hat-**narrative  **Toys from the Past-** report (NF)  **Firework Night-** poetry | **Beegu -** narrative  **Lost and Found-**narrative  **On Safari-**travel journal (NF) | **Pinocchio-**narrative  **Walk in the Woods-**recount (NF)  **The Train Ride-** narrative |
| Punctuation & Grammar | Introduce capital letters . ? and !  Forming sentences  Leave spaces between words  Capital letters for names | Joining words with ‘and’  Capital letters for names and pronoun I | Joining words and clauses with ‘and’  Capital letters for names and pronoun I |
| Year 2 | **The owl who was afraid of the dark**- narrative  **How to make a bird feeder** – instructions (NF)  **Hibernation**- non-chronological report (NF) | **The Great Fire of London-** diary (NF)  **The Crow’s Tale** – narrative (fable)  **This is how we do it** – letter | **George and the Dragon** - narrative  **Little Red Reading Hood**- narrative  **Desk Diddler** - poetry |
| Punctuation & Grammar | Co-ordinating conjunctions (or, and, but)  Subordinating conjunctions (when, if, that, because)  Expanded noun phrases  Statements/ questions/ exclamations/ commands  Present and past tense  Capital letters/ full stops/ question and exclamation marks | Make adjectives using suffixes -ful -less -er -est  Make adverbs by using -ly  Expanded noun phrases  Statements/ questions/ exclamations/ commands  Commas in lists  Apostrophes | Make nouns using suffixes -ness -er  Expanded noun phrases  Statements/ questions/ exclamations/ commands  Apostrophes |
| Year 3 | **How to Wash a Woolly Mammoth (Transition Unit) –** Instructions (NF)  **Stone Age Boy –** Narrative  **Skara Brae** - Holiday Brochure (NF) | **Autumn is Here**-Poetry  **The True Story of the 3 Little Pigs -** Narrative  **Flood-**Persuasive letter to DIY SOS | **How A Robot Dog Works**  **(Mr Hublot animation) -** Explanation (NF)  **Wolves in the Walls -** Narrative  **The Journal of Iliona -** Diary  (NF) |
| Punctuation & Grammar | Imperative verbs  Subordinating and coordinating conjunctions.  Prepositions and prepositional phrases.  Adjectives  Subheadings and headings.  Past/present tense  Adverbial phrases  Clauses and phrases  Expanded noun phrases  a/an | Inverted commas  Paragraphs  Past/present tense  Precise nouns  Present perfect tense | Paragraphs  Subheadings  Conjunctions  Relative clauses  Complex sentences  Adverbs |
| Year 4 | **The Blue Umbrella –** Narrative  **Digestion –** Explanation (NF)  **The Plague Village –** Playscript (NF) | **The Lost Thing –** Fantasy  **The Creature –** Newspaper report (NF)  **Still I Rise –** Poetry | **Theseus and the Minotaur –** Narrative Myths and Legends (History link)  **The Iron Man –** Narrative  **Holiday Brochure –** Persuasive Writing (NF) |
| Punctuation & Grammar | Expanded noun phrases  Fronted adverbial  Inverted commas  Appropriate choice of pronoun or noun for cohesion. | Standard English forms  Apostrophes to mark plural possession Grammatical difference between plural and possessive -s | Use of paragraphs to organize ideas, consolidation of previously taught skills. |
| Year 5 | **The Nowhere Emporium -** narrative  **The Fantastic Flying Books of Mr Morris Lessmore –** narrative  **Mars Transmission -Film unit -** journal (NF) | **The Highway man –** poem  **Gorilla -** narrative  **Plastic pollution -** speech (NF) | **Malfeasance -** poem  **Cloud Tea Monkeys –** narrative  **Emperor Penguins -** non chronological report (NF) |
| Punctuation & Grammar | Relative clause  Brackets, dashes or commas to indicate parenthesis  Adverbials to link across paragraphs | Adverbs  Modal verbs  Use commas to clarify meaning or avoid ambiguity | Modal verbs  Use commas to clarify meaning or avoid ambiguity  Adverbials to link across paragraphs |
| Year 6 | **Endangered Species:** Non-Chronological report (NF)  **Warhorse**: Diary (NF)  **Alma:** Narrative  **Anti-bullying week:** Letter (NF) | **The piano**: Poem  **Lost Words**: Non-Chronological report  Poem (NF)  **A cloudy lesson:** Instructions (NF) | **Francis**: Narrative  **The Amazon**: Information text (NF)  **The Explorer:** Survival Guide (NF)  **New School:** Double page spread (NF) |
| Punctuation & Grammar | Semi-colons, colons or dashes to mark boundaries between independent clauses  Colons and semi-colons when writing lists  Punctuating bullet points  Cohesion across paragraphs with different devices  Formal/informal language  Synonyms and antonyms | Semi-colons, colons or dashes to mark boundaries between independent clauses  Colons and semi-colons when writing lists  Punctuating bullet points  Cohesion across paragraphs with different devices  Formal/informal language  Synonyms and antonyms | Semi-colons, colons or dashes to mark boundaries between independent clauses  Colons and semi-colons when writing lists  Cohesion across paragraphs with different devices  Using the subjunctive form  Synonyms and antonyms |