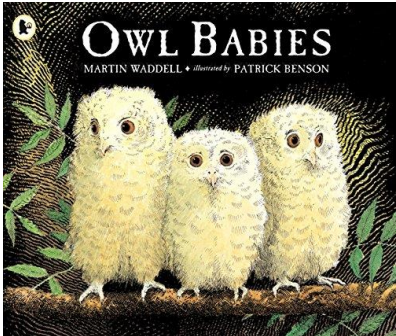


<p><u>PSED</u></p> <ul style="list-style-type: none"> To talk about the people in our school who help us. To talk about who we are and getting to know everyone. Making friends. To talk about their feelings – what makes them feel sad and happy. To talk about looking after each other and comforting one another. To look at how to take turns and how we can share the equipment in school. Learning our school rules – A,B,C,D,E 	<p><u>Enrichment Activities</u></p> <p>Visit by an owl or visit a bird sanctuary.</p> <p>Visit the school fields and look at the trees – who would live in the trees?</p>	<p><u>Literacy</u></p> <ul style="list-style-type: none"> To draw and write the names of their family members. To focus on the initial phonemes of the owls – S Sarah, P Percy B Bill To draw a simple story map – of the ending. To talk about what happens at the beginning and ending of the story. To retell the story and act out the story. To talk about the different characters. To write their name. Blending and segmenting and initial phonemes.
<p><u>Physical Development</u></p> <ul style="list-style-type: none"> To develop a correct pencil grip – lines/circles. To move in different ways To climb over the apparatus. To sit at a table correctly. To demonstrate spatial awareness on the trikes. To manipulate scissors, knives and mashers. To look at basic hygiene – hand washing. To learn how to line up. 		<p><u>Mathematics</u></p> <ul style="list-style-type: none"> To match and sort objects. To sort by using different criteria – colour, size and shape. To compare different amounts. To use positional language when accessing equipment in the areas. To say which object is longer or shorter To say which object is taller or shorter
<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> To listen to the story. To retell the story using story language and vocabulary linked to the book. To answer questions about the story – simple retrieval, what is the problem and prediction. To use social phrases – good morning, etc To talk about their family and what they like to do with their family within a group. To talk and listen to a partner on the carpet. To talk to the class about themselves. To play listening games. To develop stories in domestic play eg new baby arriving 	<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> To look at the artist Andy Goldsworthy and create collages with natural materials. Making imprints of different Autumn materials in playdough. To make owls from 2D materials and junk materials. To draw pictures of their family and their own faces. To roll out eggs with the playdough. To learn to sing Pat-a-cake and 1,2,3,4,5 To copy and keep a rhythm. To play high and low games (pitch). 	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> To look at the different birds and owls on the internet – nocturnal birds. To talk about their experiences with their families. To talk about their families and different generations – black and white photographs. To look at a bird's eye view of the area To look at the different parts of a bird. To plant bulbs and talk about the changes in the garden The life cycle of an owl. Drawing on Interactive Boards Opening and using an app - Toca Hair Salon

<p><u>What I can talk about at home.</u></p> <ul style="list-style-type: none"> To talk about their family relations at home and know who is their brother, sister, cousin, son, daughter etc.. To talk about what they have been doing at school and who they have met in their class. What friends have they made? To talk about where they live and what they like to do. 	<p><u>Maths activities I can do at home.</u></p> <ul style="list-style-type: none"> To sort out different items at home by looking at different criteria – colours, shapes, etc. Counting out amounts and saying the total – how many have they got altogether? To talk about who they are sitting next to on the settee, at the table, etc.. 	<p><u>Literacy activities I can do at home.</u></p> <ul style="list-style-type: none"> To learn to recognise and write my name. To play eye-spy and listen to the beginning phoneme (letter sound) in each word. To talk about the beginning, middle and ending of a story.
<p><u>Key Vocabulary</u></p> <ul style="list-style-type: none"> To use the correct pronoun – he and she. Book language – front cover, title and title page. Sorting, matching, criteria – colours, shapes, sizes Positional language – next to, behind, in front, in between, inside, on top, underneath. Names of different natural materials found in Autumn – acorns, pinecones, conkers, etc Names of birds – ducks, swans, peacocks, etc.. 	<div data-bbox="920 496 1292 821" data-label="Image"> </div> <p><u>Books I could share at home.</u></p> <ul style="list-style-type: none"> Owl Babies – Martin Waddell (KEY TEXT) The Owl Who Was Afraid of the Dark – Jill Tomlinson. Little Owl's First Day – Debi Gliori Saving Mr Hoot – Helen Stephens Big Bad Owl – Steve Smallman Wow Said the Owl – Tim Hopgood A T-wit For a T-woo – Charlie Farley The Owl Who Lost Its Twoo – Suzie Allkins 	<p><u>Activities I can do at home.</u></p> <ul style="list-style-type: none"> Visit a bird sanctuary. Go for a walk around the woods and look at the birds that they can see. Search for different owls on the internet. Take photographs of the birds in their garden. To talk about their family members and who lives with them in their house.