

Pre-School Long Term Plan

	Autumn Term	Spring Term	Summer Term
Text Focus	Where's Spot Pumpkin Soup Stickman	Bear Hunt Daisy and the Egg Jasper and the Beanstalk	Gruffalo Whiffy Wilson The Three Little Pigs
PSED	<p>Jigsaw – Being Me in My world: Class Charters (Rights Respecting) Routines & Boundaries- talk about order of the day. Share visual timetable. Turn taking Talk about families Areas to tidy – working in teams in an allocated area Circle time- rolling ball and naming our friends. Who are our friends in pre-school? Talk about what we like to play with in pre-school Talk about teamwork how do they animals work together in pumpkin soup. Self-confidence- sharing their likes and dislikes. Tasting soup.</p> <p>Being me in my world: Self-identity Understanding feelings Being in a classroom Being gentle Rights and Responsibilities</p> <p>Celebrating difference: Identifying talents Talk about what they are good at. Being special Families Where we live Making friends Standing up for yourself</p> <p>Putting coats and jumpers on Shoes and wellies on and off Toileting Handwashing Recognising own coat on the trolley</p>	<p>Dreams and goals Challenges Perseverance Goal- setting Overcoming obstacles Seeking help Jobs Achieving goals</p> <p>Healthy Me Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety Staying safe- what to do if you get lost?</p> <p>Talking about exercise and the effect on our body Staying safe in the winter – wrapping up warm Putting on coat without help How to lift and move large equipment safely with others</p>	<p>Relationships Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend</p> <p>Changing me Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations</p> <p>Talking about safety when jumping, climbing and using equipment Put coats on and try to zip up Learning how to self-snack, washing hands, choosing healthy snack. Putting coats and jackets on and zipping independently Talk about safety when using tools.</p> <p>Technology at home- what is safe for us to use. What should the adults use?</p>

	Talking about safety when using kitchen utensils Firework safety How to move large equipment outside safely		
Communication and Language	<p>Fay the Fox –recall their weekend. Talk about their family and home life. Talking about Halloween Talking about Bonfire Night, Christmas Talking about themselves and their familiar – sharing their all about me booklets To understand who, what, where questions.</p> <p>Vocabulary linked to book: Story Language - where is Spot? Positional language Name household objects like in the story - Wardrobe, cupboard, table. Story Language- discussion about sharing with regards to the duck. Vocabulary linked to book – delicious Action/verbs – mix, stir Story Language – to name the different places that Stickman visits in the story. To name the seasons and talk about the weather.</p> <p>Story language: Characters What is the problem? -Why is Spot hiding? Why is mum looking for him? What is the problem? - Why does Duck run away? Why did they go looking for him? What is the problem? - Why were the children sad?</p> <p>Checkpoint 2 part questions. Checkpoint speech – 4/6 words.</p>	<p>Fay the Fox- recall their weekend. Talk about their family and home life. Chatterbox – to think of questions to ask their friends about their special objects.</p> <p>Vocabulary linked to book: Story Language -discussion about the feelings of the characters on the bear hunt. Alliteration – swirling snowstorm, Positional language – under it, over it, around it, through it. Story Language- discussion about should Daisy sit on the egg? Baby animals - Ducks, duckling Environmental language – river, reeds, riverbank. Story Language- discussion about what is Jasper doing? What do plants need to grow? Days of the week. Language related to growth – shoot, stalk, seed. Gardening words – tools and plants</p> <p>Story language: What is the problem? Why do they run back home? Why did the bear chase them back home? What is the problem? Why does Daisy stay with the egg? What is the problem? Why did he need to water it?</p> <p>Checkpoint - connectives</p>	<p>Chatterbox- to think of questions to ask their friends about their special objects</p> <p>Vocabulary linked to book: Description of the Gruffalo – adjectives Animals, animal homes – burrows, den, drey, pigsty, coop, stable, kennel. Woodland creatures- badger, otter, mole, squirrel. Vocabulary linked to book – senses – touch-hand, taste-tongue, hear-ears, sight-eyes Adjectives – to describe different smells. Adjectives to describe the textures To name the different materials</p> <p>Story language: What is the problem? What is the mouse trying to avoid? Story Language- discussion about is it right or wrong not to be friends? What is the problem? Should Whiffy have a bath? Story Language- discussion about the feelings of the characters What is the problem? Why did the houses fall down? Why is the house of bricks strong? How should the wolf have behaved?</p> <p>To listen to and follow a two-part instruction.</p> <p>Checkpoint – future and past tense.</p>
Physical Development	<p>Gross Motor Skills Pedal trikes Moving in different ways animals from Spot the dog Crawling, crocodile arms, walking, running, skip, hop, stand on one leg Climbing and jumping Pulling themselves up onto equipment, pushing up with their arms</p>	<p>Gross Motor Skills Large muscle movements Sequence bear hunt movements Dancing boogie beebies Penguin bop and I wish it would snow Moving to the beat Large mark making (maps) Balls - catching and kicking in pairs</p>	<p>Gross Motor Skills Different movements slither, gallop, trot, rolling, hopping, skipping, jumping Climbing, jumping and landing safely Practise for sports day Follow, lead and copy movements Riding balance bikes Sequence movements</p>

	<p> Scooters Catching, throwing, kicking large balls Can they hold a squat Moving avoiding obstacles Light sabres – moving using large movemnts To put on a tabard </p> <p> Fine Motor Skills Using a palm grip to hold a pencil and make marks. Using snippers independently to make snips. To use tweezers to move large equipment (pom poms) Big scoops sand and water Hammering golf tees into a pumpkin Holding a pencil - mark making To use a stick, finger, and paintbrush to mark make in different materials Big spoons and ladles in water Squeezing, squashing playdough to change its shape introduce scissors and snipping Manipulating playdough with scissors and rolling pins Threading large beads Large pegs and boards. </p> <p> Manipulating construction Kits -train trac, Wooden blocks, Klondikers </p>	<p> Rolling a ball in pairs Flags and streamers (crossing the mid line) Ribbon wands and hoops Climbing, jumping and landing safely Digging and planting Lifting and moving wheelbarrows, large rakes and yard brushes To put on an apron Large paintbrushes and water outside </p> <p> Fine Motor Skills Scooping rice crispies with a spoon Knives and soft foods, apply pressure to make a cut Smaller scoops in sand and water To use pincher grip to apply pressure Pipettes in the water tray Rolling eggs with playdough Holding a pencil drawing letter shapes Mark making drawing different animals Introduce tripod grip Spreading toppings on pancakes with a knives Threading vertically with the abacus Holding a pencil some writing letter shapes from their name Drawing left to right Pouring with watering cans Making beans and beanstalks with playdough, rolling different lengths Painting/ mark making Threading pasta Apply pressure to spray bottles for watering flowers. </p> <p> Manipulating construction Kits – Rainbow blocks and mirror blocks, Starbursts, Stickle-bricks </p>	<p> To put on dressing up clothes </p> <p> Fine Motor Skills Threading cereal vertically and horizontally Holding a pencil writing letters from name To use a tripod grip To have a dominant hand To write letters from their name Using knives in the playdough Holding a pencil writing their name Smashing and crushing cereal Pouring potion bottles and funnels Small pegs and boards Holding a pencil writing their name Smashing and crushing cereal Pouring into potion bottles and funnels Small pegs and boards </p> <p> Manipulating construction Kits – Duplo, Meccano </p>
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<p>Literacy</p>	<p>Talk for Writing Where's Spot Pumpkin Soup Stickman</p> <p>Early Reading Front cover, title and author. Verbally recalling familiar stories using props or pictures. Finding information in pictures.</p> <p>Letters and Sounds – Little Wandle Listening bingo games- indoor and outdoor sounds. Listening walk- inside and outside of school.</p> <p>Traditional Tales Puss in boots The Magic Porridge Pot</p> <p>Other stories Sam goes to school Spot and his dad Spot's toys Spot goes to the park Who's there spot? Spot's Birthday Party George's Dragon goes to school Goat goes to playgroup Terrible Tim Going to Playgroup Christopher Pumpkin Kipper's Rainy Day Ozzy Owl Toffee in Trouble Funnybones The very helpful hedgehog Mimi Mouse's Christmas The Jolly Christmas Postman The Snowman Polar bear, Polar bear Panda bear, Panda bear Mog's Christmas Calamity The Bear Father Christmas forgot Snow in the dark wood</p>	<p>Talk for Writing Bear Hunt Daisy and the Egg Jasper and the Beanstalk</p> <p>Start putting meaning to marks</p> <p>Early Reading Recognise name by sight Front cover, title and author. Begin Noticing print in the environment- text walk in and around pre-school</p> <p>Letters and Sounds – Little Wandle Baby bear game Rhyming to music Instrument games- copy the rhythm Finding rhyming pairs Come across the river when it rhymes... Rhyming words – play silly soup Come across the river when- sound talk Syllables- counting out Toy talk – segmenting and blending cvc words Find rhyming pairs Introduce sound talk Focus on identifying initial sounds Think of objects beginning with... Instrument game- think of your own rhythm Voice sounds</p> <p>Traditional Tales Goldilocks and the three bears The Ugly Duckling The Princess and the frog Jack and the Beanstalk</p> <p>Other stories Where's my teddy? Peace at last Oscar's starry night Little Owl in the snow Lost and Found</p>	<p>Talk for Writing Gruffalo Whiffy Wilson The Three Little Pigs</p> <p>Talk about the marks that they make Make simple story maps Write their name Use some initial phonemes to represent their writing</p> <p>Early Reading Verbally recalling familiar stories using props or pictures Understand reading left to right To identify the characters and story sequence</p> <p>Letters and Sounds- Little Wandle Daily segmenting and blending Focus on identifying initial sounds Bertha the bus Come across the river Metal Mike Toy talk Continue a rhyming string To begin to segment words</p> <p>Traditional Tales The Little Red Hen and the sly fox Hansel and Gretel The Pied Piper Little Red Riding Hood</p> <p>Other stories The Gruffalo's child A squash and a squeeze Monkey puzzle Superworm Whiffy Wilson the wolf who wouldn't go to school Smelly Bill Mr Wolf and the Three bears Mr Wolf's pancakes The Queen's hat</p>
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Little Owl and the Star
Shine moon shine

Poetry

Humpty Dumpty Black Bananas
Humpty Dumpty went to the moon
Cats sleep anywhere
Porridge
The Snowman
Winter morning
Cold by Shirley Hughes

Non-Fiction:

First Day at School
Autumn is here!
Autumn
Let it fall
Children like me
The seasons

Come on Daisy
Daisy and the egg
Duck in the truck
Daisy and the beastie
One duck stuck
Lily gets lost
I love you Mummy Duck
Fix it Duck
Dilly Duckling
Ruby flew too
Little Blue
Tractor
Deedee's Easter Surprise
Spot's First Easter
Just like Jasper
The house that Jack built

Poetry

The Pancake
Hill by Shirley Hughes
Sand by Shirley Hughes
Betty Botter
Peter Piper

Non-Fiction:

Winter
Jobs people do
Things that go
Pond life and butterflies leaflets
What is a frog?
Who am I?
The frog
Spring
The Life of a chicken Things that grow
Plants and life
Roots, Stems and Leaves
Flowers, Fruit and Seeds
Plant habitats
The life of a broad bean
Flowers
Soil

Hello London
The House that Jack Built

Poetry

Wind by Shirley Hughes
I asked the little boy who cannot see (Poems for young children Pg 153)
The Roses
(Poems for young children Pg 159)
She sells sea shells

Non-Fiction:

Hedgerows
A trip to the zoo
Wild animals
Woodlands
Muscles and senses
The body
Where I live

Mathematics

Number

Counting conkers
Number rhymes
Sorting autumn objects
Counting aloud
Adding more to an amount
Counting 1:1 to 3
Comparing quantities, which is more which is less
Using a 1 or 2 frame
1 five frames
Counting to 1:1 to 5
Subitise 1 and 2
Number fingers 1 and 2
Matching numicons to one another

Shape, Space and Measure

Compare bears, using the language of size
Finding matching objects of colour, size
Talking about shape of autumn objects e.g. conkers are round
Positional language where is spot the dog? Simple Positional Language – on top, under, in
Sequence familiar events- retelling the story.
Capacity- bowls, spoons and scooping
Weight – comparing weight (concept of heavy) and size of pumpkins
Noticing shapes and patterns around them.
Wooden jigsaws – matching shapes to inserts
Comparing size of different animals.
Finding and noticing circles inside and outside the classroom.
Length - comparing length of sticks
Shape with spatial awareness
Copying repeating patterns with natural materials
Making 2D shapes with lollipop sticks
Shapes and sizes of different Christmas decorations.

Number

Subitising to 2 and 3
Counting with fingers 1,2,3
Counting amounts onto 3 frames
Counting songs 1,2,3,4,5 5 little monkeys, 5 little men
Counting to 5 – counting snowmen, bears, buttons, coins, etc
Flicking frogs onto lily pad which numeral did they land on? Counting frogs on lily-pads
Climbing the beanstalk game with mini me's and dot dice
Magic spells – counting out the correct ingredients
Concept of less
Using terms more than, less than when comparing amounts
Looking at the numicon and finding an amount with other materials
Noticing numerals in the environment
Experimenting with writing numerals

Shape, Space and Measure

Finding and notice triangles
Finding 2D shapes in the environment
Using vocab, straight, flat, round, curved
Order the route of the Bear Hunt - sequencing.
Drawing routes and maps for bear hunt.
Comparing shape and size of objects, buses and other vehicles
Positional language – describe the position of the frog- behind, next to,
Sequencing the life cycle of duck
Height- comparing different heights object and plants.
Using vocabulary taller/shorter.
Sequence familiar events- retelling the story.
Body percussion, movement and music patterns
-subitising dot patterns

Number

Introduction of number 4 on five frames
Number formation – tracing over numbers
Counting songs – 10 green bottles – 10 sausages sizzling in a pan
Counting amounts and matching to numerals 1 to 5
Subitising dot patterns and using number fans
To recite number beyond 5
One more and one less. How many do you have now? If I gave you one more or took one away.
Counting and sorting beans
Counting amounts to 5 on five frames
Count and recite numbers order beyond 5
Bunny ears 1,2,3 can you make 2 on your bunny ears?
Solving real world problems based on story
How many chairs? How many beds?
Use language more than, fewer
Make marks to represent amounts

Shape, Space and Measure

Comparing length of objects – worms
Positional language of the Gruffalo – describe where the characters are, in between etc.
Draw map of Mouse's trail through the woods - Order the route of the Mouse in the Gruffalo.
Sorting classroom objects by 2D shapes
Making 2D shapes in the playdough with knives
Vocabulary – times of the day – morning, afternoon, evening, night time.
Today, yesterday and tomorrow
Comparing length of objects which is the longest? Which is the shortest?
Comparing height of objects and people. Who is the tallest? Who is the shortest?
Noticing patterns and textures
Three Little Pig Route and create their own route. Talk about what they saw. Sequencing words, first, next, then.
Talk about 3D shapes when building
Select appropriate shapes
To notice mistakes in repeating patterns

<p>Understanding The World</p> <p>(Including, Science, History, Geography, & RE Links)</p>	<p>To enjoy photographs of themselves and their families. To talk about who they live with. To know that they are unique and all families are different. To recognise themselves. To make sense of life story and family history. Talk about their family members and what they enjoy doing. What are their likes and dislikes. Look at their families and talk about people from the past.</p> <p>Celebrating different festivals; Halloween, Bonfire Night, Christmas. Talk about preparations for Christmas Captain Tom and Remembrance Day.</p> <p>To identify the different animals in the story. Where's spot and pumpkin soup. What do we know about these animals? Explore autumn objects – talk about changing of seasons. Go on an autumn walk- what changes do you notice? Collect objects such as acorns, conkers and leaves. To explore pumpkins, carve and scoop out seeds. Talk about Winter and the change of seasons.</p>	<p>Baby photos of themselves- am I the same or different? – making their own life cycle – timeline.</p> <p>Bears – what do they have? What do they look like where do they live? Do they live in our country? Which countries do we find them in? Canada and the Artic. Valentine's Day Mother's Day – why are our mums special? What do they do for us? Talk about Easter and how we celebrate it</p> <p>To explore different forces – fan, stepping on leaves and twigs, walking in wellies through mud and water. To explore ice. To get the penguins out of the ice. Penguins- how do they move? Where do they live? Eggs – life cycle of a duck The different stages of the growth of a duck. Sequencing the life cycle of the duck.</p> <p>Pond life/ River life – what can be found living in a pond/river? Talk about pets. How do we take care of them and keep them alive? Spring walk – talk about what they see. Talk about living things and how they grow. Plant a bean or a seed. Monitor its growth and changes over the weeks. Talk about the conditions it needs to grow. To sequence its life cycle. Watch videos of seeds and beans growing into plants and flowers. Come outside – Bulbs/ potatoes and carrots. Discuss the different parts of the plants.</p> <p>To explore water beads</p>	<p>David Attenborough Little People Big dreams book Houses and homes in the past. Compare new and old houses in our local area</p> <p>Different types of homes around the world – looking at other countries. Bring in photos of their home – talk about the features.</p> <p>Animal homes – name different animal homes on the farm or woodland. Talk about why it is important for them to stay safe. Animal sounds – talk about the farm animals. What other animals make sounds? Senses – different smells, exploring bath bombs and what happens to them in water Smelling different herbs, fruit, perfumer Touching – textures of different materials. Naming different materials – name what objects are made of? Sorting objects according to materials Different textures – describe – rough/smooth</p> <p>To explore magnets and find out what they do</p>
<p>Technology</p>	<p>Technology toys- observe children playing, pushing buttons and pulling levers To use and explore torches Noise button books iPad- taking selfies, taking their own photos and videos. Pull back toys.</p>	<p>Computers and how we use them for information - finding out about bears, animals and pets. What technology do you have at home? How do they work? How do we stay safe? Introduce remote control cars – 2 button control Exploring light box with shapes and colour paddles – select a colour on the remote control</p>	<p>Computers and how we use them for information. Finding out about different sounds. Choose a task or game or iPad Using IPads to select games. Wind-up toys Noisy books – animal sounds Complete a simple game on the iPad</p>

		Water wheels – explore cause and effect Jumping frogs- push down to jump Squeezy toys	
Expressive Arts Links (Including Art, DT, Music, Drama Links)	<p>Artists Jackson Pollock- firework paintings – paint flicking. Banksy – Calendars spray paint from water sprays.</p> <p>2D Art To name colours they are using Exploring paint and forming enclosures Painting their own face Painting families Exploring colour- mark making with pens, chalks, pencils, crayons Painting pumpkins with faces Painting to music Mark making with their finger/tool in rice/ glitter/ sand/ foam Christmas cards – handprints. Drawing stickman and his family.</p> <p>3D Art To explore 2D and 3D structures Autumn pictures- make an arrangement or shape Structures with natural materials. Making pumpkin faces in the playdough. Potato Man faces – using different features. Making their own stickman with playdough.</p> <p>Role Play Indoors House – sink, table, chair, phone, tea pot, cup and saucers. House – pans, bowls, spoons. House- Christmas decorations, presents and parcels.</p> <p>Outdoors Burger Bar – introduce milkshakes, money</p>	<p>Artists Monet – Lilypad – using finger paints.</p> <p>2D Art Painting snowmen and bears To paint/draw shapes to form a picture To draw shapes to represent objects To use glue to attach materials together Drawing and painting ducks and plants Mother’s Day cards Easter Cards Painting and chalking plants and flowers Colour mixing – 2 colours</p> <p>3D Art Making a cave To start attaching 2D and 3D materials To make enclosures with construction kits Easter baskets Paper plate ducks Making beanstalks Attaching boxes Making playdough lily pads for the frogs. Making eggs and beanstalks with the playdough.</p> <p>Role Play Indoors Hairdressers – talk about the equipment and the different roles.</p> <p>Outdoors Ice cream shop – different roles – customer and ice cream seller. Garden centre – customer and shopkeeper</p> <p>Small World Planes / Cars Farm animals Characters from the story</p>	<p>Artists Yayoi Kusama – patterns polka dots</p> <p>2D Art Drawing/ Painting Gruffalo with his features Gruffalo masks Gruffalo character stick puppets Painting and drawing with increasing details Colour mixing- two colours talk about the changes, name the colour. Painting emotions (pigs faces) Painting/drawing to different types of music/different sounds</p> <p>3D Art Building animal homes To think about how they may use materials To make imaginative and complex buildings and models Making houses for the pigs using masking tape. Making simple models and talking about them Making houses with the playdough.</p> <p>Role Play Indoors Baby clinic – different roles – patient and doctor.</p> <p>Outdoors Corner shop</p> <p>Small World Story characters Gruffalo, Snake, Owl, Mouse Wild Animals Castle</p> <p>Dance/Music Movements to sounds Gross motor ribbon sticks Korsakov– Flight of the Bumblebee</p>

	<p>Small World Train track Dolls house and people Car track Blocks Pumpkin soup characters Stickman family</p> <p>Dance/Music Fantasia – Disney Beauty and the beast instrumental Bagpipe music – Flower of Scotland Banjo music -Bluegrass Vivaldi – Autumn (The Four Seasons) Music of the Night – Phantom of the Opera Glenn Miller band - Christmas music. Tchaikovsky – The Nutcracker</p> <p>Music Voice sounds Environmental sounds Animal sounds Musical instruments – learning how we play them and what sounds they make. Play guess the sound of the instrument.</p> <p>Nursery rhymes: Incy wincy Spider Humpty Dumpty Miss Polly had a dolly Hey Diddle diddle Jingle bells When Santa got stuck up the chimney</p> <p>Songs: Five little speckled frogs Pigs in the mud Five Little Pumpkins x 2 Jingle bells When Santa got stuck up the chimney</p>	<p>Dance/Music Dancing boogie beebies Penguin bop and I wish it would snow Moving to the beat The Frog Chorus song Vivaldi – Winter (The Four Seasons) Soft to loud music I have seen the light Beethoven Symphony No 5 Holst Mars Puccini -Madam Butterfly</p> <p>Music Voice sounds - boom chic a boom in different voices Learning the names of the instruments. Playing different instruments – learning that some we have to shake and some we need a beater for. Playing instruments quietly and loudly.</p> <p>Nursery rhymes: London Bridge The Grand Old Duke York Orange and lemons Teddy bears picnic I’m a little teapot Mary Mary Quite Contrary</p> <p>Songs: I’m a little snowman The bear song The winter hokey pokey Penguin bop I wish it would snow 5 Little Ducks Cauliflowers fluffy</p>	<p>Jazz – Everyone wants to be a cat Steel bands – Under the Sea Fast and slow music: Zobra’s Dance – Mikis Theodorakis Grieg – The Hall of the Mountain King Brahms – Hungarian Dance No 5</p> <p>Music Play instruments to express feelings and ideas To match pitch To copy a melodic shape of a familiar shape To create their own songs Playing instruments fast and slow.</p> <p>Nursery rhymes: Old Macdonald The farmer in the dell Mary had a little lamb</p> <p>Songs: The Gruffalo Julia Donaldson songs Pull a funny face What the ladybird heard The farmer’s in the dell Begin learning new songs for Graduation Who’s afraid of the big bad wolf</p>
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