**Sherdley Primary School**

Our Intent, Implementation and Impact statement for Art and Design

Art and Design Intent

At Sherdley Primary School, we value Art and Design as a vital part of our broad and balanced curriculum. Art and Design is a vehicle for promoting and engaging children’s creativity, flair and ingenuity by fostering and challenging their individual interests, thoughts and ideas through the inspiration of a variety of artists and designers. The school’s art curriculum uses the aims from the National Curriculum to ensure that all children study a range of famous artists and develop their skills using a range of media and materials. Children learn skills under the four areas of colour, printing, pattern and drawing, and are given the opportunity to explore and evaluate different creative ideas within each of these. Children will be introduced to a range of works and develop knowledge of the styles and vocabulary used by famous artists. We believe it is vital that the children at Sherdley leave their long-standing artistic mark, even after their time with us is over, so they will leave our school with a greater understanding of how art influences their lives and the world around them.

Art and Design Implementation

The art curriculum is led by an experienced teacher, who has a background in art (including an A-level in 3D Design). They passionately drive the subject forward and truly enjoy art as a form of cultural expression. The art coordinator has produced key documentation with a focus on progression of skills for each year group, which includes a bespoke curriculum map, progression map, aims and subject content for art. The curriculum is monitored by the art coordinator by effectively observing, analysing and recording the impact of teaching and learning through learning walks, book/folder monitoring, pupil voice and staff voice.

The teaching and learning of art is block-timetabled in each year group to be taught for a minimum of one week per term. This enables the children to easily revisit previously taught knowledge and skills, then progressively build upon them. Knowledge organisers have also been created with knowledge retention in mind. With a keen focus on subject specific vocabulary, practical examples and support with artists study, these documents are also useful to support teachers with their planning of high-quality art lessons.

Children in KS1 use art folders to record work they have investigated and produced within their art lessons. When moving into KS2, each child is given a sketchbook to help them take ownership of their work and foster their sense of creativity. Children use their sketchbooks to make initial sketches, develop skills, record ideas and develop opinions.

Art is assessed at the end of each taught unit by the class teacher using AREs taken from the progression of skills map. This enables teachers to see how children are progression with their learning of art throughout the year and between year groups which can be addressed accordingly by the subject coordinator. Key vocabulary is also used as an assessment tool to inform teachers of how well an art unit of work has been taught and learnt.

Art and Design Impact

The children at Sherdley Primary School enjoy art lessons and show a lot of pride in their creation and presentation of their work. They are taught a high-quality and broad art curriculum to help them acquire knowledge of how artwork has changed historically and develop a rich vocabulary linked to the world of art. Children make good progress in their learning with the school’s most recent assessment data (end of academic year 2020/21) shows that at least 75% of children in each year group from Year 2-6 are achieving the age-related expectations in art.