

Pre-School Long Term Plan

	Autumn Term	Spring Term	Summer Term
Text Focus	Where's Spot Pumpkin Soup Stickman	Bear Hunt Gruffalo Daisy and the Egg	Jasper and the Beanstalk Whiffy Wilson The Three Little Pigs
PSED	<p><b>Jigsaw – Being Me in My world:</b> Class Charters (Rights Respecting) Routines &amp; Boundaries- talk about order of the day. Share visual timetable. Turn taking Talk about families Areas to tidy – working in teams in an allocated area Circle time- rolling ball and naming our friends. Who are our friends in pre-school? Talk about what we like to play with in pre-school Talk about teamwork how do they animals work together in pumpkin soup. Self-confidence- sharing their likes and dislikes. Tasting soup.</p> <p><b>Being me in my world:</b> Self-identity Understanding feelings Being in a classroom Being gentle Rights and Responsibilities</p> <p><b>Celebrating difference:</b> Identifying talents Talk about what they are good at. Being special Families Where we live Making friends Standing up for yourself</p> <p>Putting coats and jumpers on Shoes and wellies on and off Toileting Handwashing</p>	<p><b>Dreams and goals</b> Challenges Perseverance Goal- setting Overcoming obstacles Seeking help Jobs Achieving goals</p> <p><b>Healthy Me</b> Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety Staying safe- what to do if you get lost?</p> <p>Talking about exercise and the effect on our body Staying safe in the winter – wrapping up warm Putting on coat without help How to lift and move large equipment safely with others</p>	<p><b>Relationships</b> Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend</p> <p><b>Changing me</b> Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations</p> <p>Talking about safety when jumping, climbing and using equipment Put coats on and try to zip up Learning how to self-snack, washing hands, choosing healthy snack. Putting coats and jackets on and zipping independently Talk about safety when using tools.</p> <p>Technology at home- what is safe for us to use. What should the adults use?</p>

	<p>Recognising own coat on the trolley Talking about safety when using kitchen utensils Firework safety How to move large equipment outside safely</p>		
<p><b>Communication and Language</b></p>	<p>Fay the Fox –recall their weekend. Talk about their family and home life. Talking about Halloween Talking about Bonfire Night, Christmas Talking about themselves and their familiar – sharing their all about me booklets To understand who, what, where questions.</p> <p><b>Vocabulary linked to book:</b> Story Language - where is Spot? Positional language Name household objects like in the story - Wardrobe, cupboard, table. Story Language- discussion about sharing with regards to the duck. Vocabulary linked to book – delicious Action/verbs – mix, stir Story Language – to name the different places that Stickman visits in the story. To name the seasons and talk about the weather.</p> <p><b>Story language:</b> Characters What is the problem? -Why is Spot hiding? Why is mum looking for him? What is the problem? - Why does Duck run away? Why did they go looking for him? What is the problem? - Why were the children sad?</p> <p><b>Checkpoint 2 part questions.</b> <b>Checkpoint speech – 4/6 words.</b></p>	<p>Fay the Fox- recall their weekend. Talk about their family and home life. Chatterbox – to think of questions to ask their friends about their special objects.</p> <p><b>Vocabulary linked to book:</b> Story Language -discussion about the feelings of the characters on the bear hunt. Alliteration – swirling snowstorm, Positional language – under it, over it, around it, through it. Description of the Gruffalo – adjectives Animals, animal homes – burrows, den, drey, pigsty, coop, stable, kennel. Woodland creatures- badger, otter, mole, squirrel. Story Language- discussion about should Daisy sit on the egg? Baby animals - Ducks, duckling Environmental language – river, reeds, riverbank.</p> <p><b>Story language:</b> What is the problem? Why do they run back home? Why did the bear chase them back home? What is the problem? What is the mouse trying to avoid? Story Language- discussion about is it right or wrong not to be friends? What is the problem? Why does Daisy stay with the egg? What is the problem? Why did he need to water it?</p> <p><b>Checkpoint - connectives</b></p>	<p>Chatterbox- to think of questions to ask their friends about their special objects</p> <p><b>Vocabulary linked to book:</b> Story Language- discussion about what is Jasper doing? What do plants need to grow? Days of the week. Language related to growth – shoot, stalk, seed. Gardening words – tools and plants Vocabulary linked to book – senses – touch-hand, taste-tongue, hear-ears, sight-eyes Adjectives – to describe different smells, tastes Adjectives to describe the textures To name the different materials</p> <p><b>Story language:</b> What is the problem? Why will his beanstalk not grow? Should Whiffy have a bath? Story Language- discussion about the feelings of the characters What is the problem? Why did the houses fall down? Why is the house of bricks strong? How should the wolf have behaved?</p> <p>To listen to and follow a two-part instruction.</p> <p><b>Checkpoint – future and past tense.</b></p>
<p><b>Physical Development</b></p>	<p><b>Gross Motor Skills</b> Pedal trikes Moving in different ways animals from Spot the dog Crawling, crocodile arms, walking, running, skip, hop, stand on one leg Climbing and jumping</p>	<p><b>Gross Motor Skills</b> Large muscle movements Sequence bear hunt movements Dancing boogie beebies Penguin bop and I wish it would snow Moving to the beat</p>	<p><b>Gross Motor Skills</b> Different movements slither, gallop, trot, rolling, hopping, skipping, jumping Climbing, jumping and landing safely Practise for sports day Follow, lead and copy movements – simple games</p>

<p>Pulling themselves up onto equipment, pushing up with their arms  Scooters  Catching, throwing, kicking large balls  Can they hold a squat  Moving avoiding obstacles  Light sabres – moving using large movements  To put on a tabard</p> <p><b>Fine Motor Skills</b>  Using a palm grip to hold a pencil and make marks.  Using snippers independently to make snips.  To use tweezers to move large equipment (pom poms)  Big scoops sand and water  Hammering golf tees into a pumpkin  Holding a pencil - mark making  To use a stick, finger, and paintbrush to mark make in different materials  Big spoons and ladles in water  Squeezing, squashing playdough to change its shape  introduce scissors and snipping  Manipulating playdough with scissors and rolling pins  Threading large beads  Large pegs and boards.  Squirty bottles.  Big links to connect.</p> <p>Manipulating construction Kits -train trac, Wooden blocks, Klondikers</p>	<p>Follow, lead and copy movements – going on a Bear Hunt  Large mark making (maps)  Balls - catching and kicking in pairs  Rolling a ball in pairs  Flags and streamers (crossing the mid line)  Ribbon wands and hoops  Climbing, jumping and landing safely  Digging and planting  Lifting and moving wheelbarrows, large rakes and yard brushes  To put on an apron  Large paintbrushes and water outside</p> <p><b>Fine Motor Skills</b>  Scooping rice crispies with a spoon  Knives and soft foods, apply pressure to make a cut  Smaller scoops in sand and water  To use pincher grip to apply pressure  Pipettes in the water tray  Rolling eggs with playdough  Holding a pencil drawing letter shapes  Mark making drawing different animals  Introduce tripod grip  Spreading toppings on pancakes with a knives  Threading vertically with the abacus  Holding a pencil some writing letter shapes from their name  Drawing left to right  Pouring with watering cans  Making beans and beanstalks with playdough, rolling different lengths  Painting/ mark making  Threading pasta</p> <p>Manipulating construction Kits – Rainbow blocks and mirror blocks, Starbursts, Stickle-bricks</p>	<p>Riding balance bikes  Sequence movements  To put on dressing up clothes</p> <p><b>Fine Motor Skills</b>  Apply pressure to spray bottles for watering flowers.  Threading cereal vertically and horizontally  Holding a pencil writing letters from name  To use a tripod grip  To have a dominant hand  To write letters from their name  Using knives in the playdough  Holding a pencil writing their name  Smashing and crushing cereal  Pouring potion bottles and funnels  Small pegs and boards  Holding a pencil writing their name  Smashing and crushing cereal  Pouring into potion bottles and funnels  Small pegs and boards  Cubes – making number blocks</p> <p>Manipulating construction Kits – Duplo, Meccano – plastic and wooden</p>
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<p>Literacy</p>	<p><b>Talk for Writing</b> Where's Spot Pumpkin Soup Stickman</p> <p><b>Early Reading</b> Front cover, title and author. Verbally recalling familiar stories using props or pictures. Finding information in pictures. To find their name using a picture.</p> <p><b>Letters and Sounds – Little Wandle</b> Listening to indoor and outdoor sounds. To make different noises. To copy noises. To make the sounds s, t, p, n, a. What's in the box – recognise initial phonemes. Blend from the box – oral blending. Bertha's bus – tune into initial phonemes. Name play.</p> <p><b>Traditional Tales</b> The Magic Porridge Pot Billy Goats Gruff The Enormous Turnip</p> <p><b>Other stories</b> Sam goes to school Spot and his dad Spot's toys Spot goes to the park Who's there spot? Spot's Birthday Party George's Dragon goes to school Goat goes to playgroup Terrible Tim Going to Playgroup Christopher Pumpkin Kipper's Rainy Day Ozzy Owl Toffee in Trouble</p>	<p><b>Talk for Writing</b> Bear Hunt Daisy and the Egg Gruffalo</p> <p>Start putting meaning to marks</p> <p><b>Early Reading</b> Recognise name by sight Front cover, title and author. Begin noticing print in the environment- text walk in and around Pre-School. Recognise the initial phoneme of their name. To recognise the capital letter of their name.</p> <p><b>Letters and Sounds – Little Wandle</b> To make the sounds m, d, c, o, k, g, e. u. b, h, f, l. What's in the box – recognise initial phonemes. Blend from the box – oral blending. Bertha's bus – tune into initial phonemes. Oral blending games – can you touch your..... can you do these actions..... what's that noise..... Oral blending and segmenting. Name play Alliteration – make up silly sentences.</p> <p><b>Traditional Tales</b> Goldilocks and the three bears The Ugly Duckling The Princess and the frog</p> <p><b>Other stories</b> Where's my teddy? Peace at last Oscar's starry night Little Owl in the snow Lost and Found The Gruffalo's child A squash and a squeeze Monkey puzzle Come on Daisy</p>	<p><b>Talk for Writing</b> Jasper and the Beanstalk Whiffy Wilson The Three Little Pigs</p> <p>Talk about the marks that they make Make simple story maps Write their name Use some initial phonemes to represent their writing</p> <p><b>Early Reading</b> Verbally recalling familiar stories using props or pictures Understand reading left to right To identify the characters and story sequence. To recognise and read their own name</p> <p><b>Letters and Sounds- Little Wandle</b> To make the sounds j, v, w, x, z, y What's in the box – recognise initial phonemes. Blend from the box – oral blending. Bertha's bus – tune into initial phonemes. Oral blending games – can you touch your..... can you do these actions..... what's that noise..... Oral blending and segmenting. Name play Alliteration – make up silly sentences.</p> <p><b>Traditional Tales</b> The Little Red Hen and the sly fox Jack and the Beanstalk Little Red Riding Hood</p> <p><b>Other stories</b> Superworm Whiffy Wilson the wolf who wouldn't go to school Smelly Bill Polar bear, Polar bear Mr Wolf and the Three bears Mr Wolf's pancakes The Queen's hat Hello London</p>
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Funnybones  
The very helpful hedgehog  
Mimi Mouse's Christmas  
The Jolly Christmas Postman  
The Snowman  
Panda bear, Panda bear  
Mog's Christmas Calamity  
The Bear Father Christmas forgot  
Snow in the dark wood  
Little Owl and the Star  
Shine moon shine

**Poetry**

Humpty Dumpty Black Bananas  
Cats sleep anywhere  
Magic Cat  
Autumn Woods  
Porridge is Bubbling

**Non-Fiction:**

First Day at School  
Autumn is here!  
Autumn  
Let it fall  
Children like me  
The seasons

Daisy and the egg  
Duck in the truck  
Daisy and the beastie  
One duck stuck  
Lily gets lost  
I love you Mummy Duck  
Fix it Duck  
Dilly Duckling  
Ruby flew too  
Little Blue  
Tractor  
Deedee's Easter Surprise  
Spot's First Easter

**Poetry**

We are looking for a Bear (twinkl)  
My Teddy has a Fright  
The Pancake  
The Tadpole  
Hen's Song

**Non-Fiction:**

Winter  
Jobs people do  
Things that go  
Pond life and butterflies leaflets  
What is a frog?  
Who am I?  
The frog  
Spring  
The Life of a chicken Things that grow  
Plants and life  
Roots, Stems and Leaves  
Flowers, Fruit and Seeds  
Plant habitats  
The life of a broad bean  
Flowers  
Soil

The House that Jack Built  
Just like Jasper  
The house that Jack built

**Poetry**

Thank you Dad for Everything  
She Sells Sea shells  
Mud  
After a Bath  
Today I Saw a Little Worm

**Non-Fiction:**

Hedgerows  
A trip to the zoo  
Wild animals  
Woodlands  
Muscles and senses  
The body  
Where I live

## Mathematics

### Number

Counting conkers  
Number rhymes  
Sorting autumn objects  
Counting aloud  
Adding more to an amount  
Counting 1:1 to 3  
Comparing quantities, which is more which is less  
Using a 1 or 2 frame  
Counting to 5  
Subitise 1 and 2  
Number fingers 1 and 2  
Matching numicons to one another

### Shape, Space and Measure

Compare bears, using the language of size  
Finding matching objects of colour, size  
Talking about shape of autumn objects e.g. conkers are round  
Positional language where is spot the dog? Simple Positional Language – on top, under, in  
Sequence familiar events- retelling the story.  
Capacity- bowls, spoons and scooping  
Weight – comparing weight (concept of heavy) and size of pumpkins  
Noticing shapes and patterns around them.  
Wooden jigsaws – matching shapes to inserts  
Comparing size of different animals.  
Finding and noticing circles inside and outside the classroom.  
Length - comparing length of sticks  
Shape with spatial awareness  
Copying repeating patterns with natural materials  
Shapes and sizes of different Christmas decorations.

### Number

Subitising to 2 and 3  
Counting with fingers 1,2,3  
Counting amounts onto 3 frames  
Counting songs 1,2,3,4,5 5 little monkeys, 5 little men  
Counting to 5 – counting snowmen, bears, buttons, coins, etc  
Flicking frogs onto lily pad which numeral did they land on? Counting frogs on lily-pads  
Magic spells – counting out the correct ingredients  
Concept of less  
Using terms more than, less than when comparing amounts  
Looking at the numicon and finding an amount with other materials  
Noticing numerals in the environment  
Experimenting with writing numerals

### Shape, Space and Measure

Finding and notice triangles  
Finding 2D shapes in the environment  
Using vocab, straight, flat, round, curved  
Order the route of the Bear Hunt - sequencing.  
Drawing routes and maps for bear hunt.  
Comparing shape and size of objects, buses and other vehicles  
Positional language – describe the position of the frog- behind, next to,  
Sequencing the life cycle of duck  
Sequence familiar events- retelling the story.  
Body percussion, movement and music patterns -subitising dot patterns  
Positional language of the Gruffalo – describe where the characters are, in between etc.  
Draw map of Mouse's trail through the woods - Order the route of the Mouse in the Gruffalo.

### Number

Introduction of number 4 on five frames  
Number formation – tracing over numbers  
Counting songs – 10 green bottles – 10 sausages sizzling in a pan  
Counting amounts and matching to numerals 1 to 5  
Subitising dot patterns and using number fans  
To recite number beyond 5  
One more and one less. How many do you have now? If I gave you one more or took one away.  
Counting and sorting beans  
Counting amounts to 5 on five frames  
Count and recite numbers order beyond 5  
Bunny ears 1,2,3 can you make 2 on your bunny ears?  
Solving real world problems based on story  
How many chairs? How many beds?  
Use language more than, fewer  
Make marks to represent amounts  
Climbing the beanstalk game with mini me's and dot dice

### Shape, Space and Measure

Comparing length of objects – worms  
Sorting classroom objects by 2D shapes  
Height- comparing different heights object and plants.  
Using vocabulary taller/shorter.  
Making 2D shapes in the playdough with knives  
Vocabulary – times of the day – morning, afternoon, evening, night time. Days of the week.  
Today, yesterday and tomorrow  
Comparing length of objects which is the longest?  
Which is the shortest?  
Comparing height of objects and people. Who is the tallest? Who is the shortest?  
Noticing patterns polka dots.  
Three Little Pig Route and create their own route. Talk about what they saw. Sequencing words, first, next, then.  
Talk about 3D shapes when building  
Select appropriate shapes  
To notice mistakes in repeating patterns

<p><b>Understanding The World</b></p> <p>(Including, Science, History, Geography, &amp; RE Links)</p>	<p>To enjoy photographs of themselves and their families. To talk about who they live with. To know that they are unique and all families are different. To recognise themselves. To make sense of life story and family history. Talk about their family members and what they enjoy doing. What are their likes and dislikes. Look at their families and talk about people from the past.</p> <p>Celebrating different festivals; Halloween, Bonfire Night, Christmas. Talk about preparations for Christmas Captain Tom and Remembrance Day.</p> <p>To identify the different animals in the story. Where's spot and pumpkin soup. What do we know about these animals? Explore autumn objects – talk about changing of seasons. Go on an autumn walk- what changes do you notice? Collect objects such as acorns, conkers and leaves. To explore pumpkins, carve and scoop out seeds. Talk about Winter and the change of seasons.</p> <p>To taste different soups To make milkshakes and talk about changes</p>	<p>Baby photos of themselves- am I the same or different? – making their own life cycle – timeline. David Attenborough Little People Big dreams book</p> <p>Bears – what do they have? What do they look like where do they live? Do they live in our country? Which countries do we find them in? Canada and the Arctic. Valentine's Day Mother's Day – why are our mums special? What do they do for us? Talk about Easter and how we celebrate it</p> <p>To explore different forces – fan, stepping on leaves and twigs, walking in wellies through mud and water. To explore ice. To get the penguins out of the ice. Penguins- how do they move? Where do they live? Animal homes – name different animal homes on the farm or woodland. Talk about why it is important for them to stay safe. Animal sounds – talk about the farm animals. What other animals make sounds?</p> <p>Eggs – life cycle of a duck The different stages of the growth of a duck. Sequencing the life cycle of the duck.</p> <p>Pond life/ River life – what can be found living in a pond/river? Talk about pets. How do we take care of them and keep them alive? To explore water beads</p>	<p>Houses and homes in the past. Compare new and old houses in our local area Where we live – looking at London.</p> <p>Spring walk – talk about what they see. Talk about living things and how they grow. Plant a bean or a seed. Monitor its growth and changes over the weeks. Talk about the conditions it needs to grow. To sequence its life cycle. Watch videos of seeds and beans growing into plants and flowers. Come outside – Bulbs/ potatoes and carrots. Discuss the different parts of the plants.</p> <p>Different types of homes around the world – looking at other countries. Bring in photos of their home – talk about the features.</p> <p>Senses – different smells, exploring bath bombs and what happens to them in water Smelling different herbs, fruit, perfumer Touching – textures of different materials. Naming different materials – name what objects are made of? Sorting objects according to materials Different textures – describe – rough/smooth To make fruit juice and talk about changes</p> <p>To explore magnets and find out what they do</p>
<p><b>Technology</b></p>	<p>Technology toys- observe children playing, pushing buttons and pulling levers To use and explore torches Noise button books iPad- taking selfies, taking their own photos and videos. Pull back toys.</p>	<p>Computers and how we use them for information - finding out about bears, animals and pets. What technology do you have at home? How do they work? How do we stay safe? Introduce remote control cars – 2 button control Exploring light box with shapes and colour paddles – select a colour on the remote control Water wheels – explore cause and effect Jumping frogs- push down to jump Squeezy toys</p>	<p>Computers and how we use them for information. Finding out about different sounds – using a CD player. Choose a task or game or iPad Using iPads to select games. Wind-up toys Noisy books – animal sounds Complete a simple game on the iPad Sound buzzers.</p>

<p>Expressive Arts Links</p> <p>(Including Art, DT, Music, Drama Links)</p>	<p><b>Artists</b> Jackson Pollock- firework paintings – paint flicking. Banksy – Calendars spray paint from water sprays.</p> <p><b>2D Art</b> To name colours they are using Exploring paint and forming enclosures Painting their own face Painting families Exploring colour- mark making with pens, chalks, pencils, crayons Painting pumpkins with faces Painting to music Mark making with their finger/tool in rice/ glitter/ sand/ foam Christmas cards – handprints. Drawing stickman and his family.</p> <p><b>3D Art</b> To explore 2D and 3D structures Autumn pictures- make an arrangement or shape Structures with natural materials. Making pumpkin faces in the playdough. Potato Man faces – using different features. Making their own stickman with playdough.</p> <p><b>Role Play</b> <b>Indoors</b> House – sink, table, chair, phone, tea pot, cup and saucers. House – pans, bowls, spoons. House- Christmas decorations, presents and parcels.</p> <p><b>Outdoors</b> Burger Bar – introduce milkshakes, money</p> <p><b>Small World</b> Train track Dolls house and people Car track</p>	<p><b>Artists</b> Monet – Lilypad – using finger paints.</p> <p><b>2D Art</b> Painting snowmen and bears To paint/draw shapes to form a picture To draw shapes to represent objects To use glue to attach materials together Drawing/ Painting Gruffalo with his features Gruffalo masks Gruffalo character stick puppets Drawing and painting ducks Mother’s Day cards Easter Cards Painting and chalking plants and flowers Colour mixing – 2 colours</p> <p><b>3D Art</b> Making a cave To start attaching 2D and 3D materials To make enclosures with construction kits Easter baskets Paper plate ducks Attaching boxes Making playdough lily pads for the frogs. Making eggs and beanstalks with the playdough.</p> <p><b>Role Play</b> <b>Indoors</b> Pizzeria Shop</p> <p><b>Outdoors</b> Goldilocks and the three bear’s house</p> <p><b>Small World</b> Story characters Gruffalo, Snake, Owl, Mouse Wild Animals Farm animals Characters from the story Frogs and lilypads</p> <p><b>Dance/Music</b></p>	<p><b>Artists</b> Yayoi Kusama – patterns polka dots</p> <p><b>2D Art</b> Drawing and painting and plants Painting and drawing with increasing details Colour mixing- two colours talk about the changes, name the colour. Painting emotions (pigs faces) Painting/drawing to different types of music/different sounds</p> <p><b>3D Art</b> Making beanstalks Building animal homes To think about how they may use materials To make imaginative and complex buildings and models Making houses with lolly sticks Making houses for the pigs using masking tape. Making simple models and talking about them Making houses/pigs with the playdough.</p> <p><b>Role Play</b> <b>Indoors</b> Baby clinic – different roles – patient and doctor. Three little pigs’ house</p> <p><b>Outdoors</b> Bus and café</p> <p><b>Small World</b> Castle Planes / Cars</p> <p><b>Dance/Music</b> Movements to sounds Gross motor ribbon sticks Korsakov– Flight of the Bumblebee Jazz – Everyone wants to be a cat Steel bands – Under the Sea Fast and slow music: Zobra’s Dance – Mikis Theodorakis Grieg – The Hall of the Mountain King Brahms – Hungarian Dance No 5</p>
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Blocks  
 Pumpkin soup characters  
 Stickman family

**Dance/Music**  
 Fantasia – Disney  
 Beauty and the beast instrumental  
 Bagpipe music – Flower of Scotland  
 Banjo music -Bluegrass  
 Vivaldi – Autumn (The Four Seasons)  
 Music of the Night – Phantom of the Opera  
 Glenn Miller band - Christmas music.  
 Tchaikovsky – The Nutcracker

**Music**  
 Voice sounds  
 Environmental sounds  
 Animal sounds  
 Musical instruments – learning how we play them  
 and what sounds they make.  
 Play guess the sound of the instrument.

**Nursery rhymes:**  
 Incy wincy Spider  
 Humpty Dumpty  
 Hey Diddle diddle  
 Twinkle Twinkle

**Songs:**  
 Five Little Pumpkins x 2  
 5 Little Leaves  
 Jingle bells  
 When Santa got stuck up the chimney  
 Nativity show songs

Dancing boogie beebies Penguin bop and I wish it  
 would snow  
 Moving to the beat  
 The Frog Chorus song  
 Vivaldi – Winter (The Four Seasons)  
 Soft to loud music  
 I have seen the light  
 Beethoven Symphony No 5  
 Holst Mars  
 Puccini -Madam Butterfly

**Music**  
 Voice sounds - boom chic a boom in different voices  
 Learning the names of the instruments.  
 Playing different instruments – learning that some we  
 have to shake and some we need a beater for.  
 Playing instruments quietly and loudly.

**Nursery rhymes:**  
 Miss Polly had a dolly  
 Baa Baa Black Sheep  
 Horsie Horsie

**Songs:**  
 Going on a bear hunt chant  
 The Gruffalo song  
 5 Little Ducks  
 5 Speckled Frogs

**Music**  
 Play instruments to express feelings and ideas  
 To match pitch  
 To copy a melodic shape of a familiar shape  
 To create their own songs  
 Playing instruments fast and slow.

**Nursery rhymes:**  
 I'm a little teapot  
 Mary Mary Quite Contrary  
 London Bridge

**Songs:**  
 Begin learning new songs for Graduation on  
 friendships  
 Who's afraid of the big bad wolf  
 The Wheels on the Bus  
 5 Current Buns