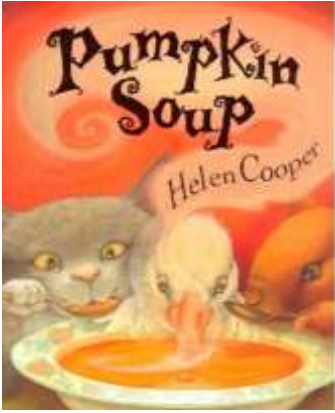



<p><u>PSED</u></p> <ul style="list-style-type: none"> • To speak in front of others • To work with a partner • To seek out others for experiences • To join in with others • To share their preferences- talk about what they like to eat. Tasting soup do they like it or not? • To talk about sharing and teamwork. How do we help each other? 	<p><u>Enrichment/Wow moment</u></p> <p>Tasting different vegetable soups Making Pumpkin Soup To grow a carrot top To dry orange slices To throw leaves up in the air To crunch through Autumn leaves To make a chocolate apple</p>	<p><u>Literacy</u></p> <ul style="list-style-type: none"> • To listen to stories • To repeat words and phrases from the story • To join in with familiar refrains • To talk about the characters • To experiment with mark making • To distinguish between the different marks and give meaning to them • To write some letters from their name
<p><u>Physical Development</u></p> <ul style="list-style-type: none"> • To experiment with mark making • To develop pencil grip • To move in different ways • To climb and jump off a box • To use jugs and ladles and pour with control • To use scissors and rolling pins in playdough • To kick and catch a large ball • To use toilet and wash hands • To cut paper to make a collage picture • To trace around circles 		<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Comparing quantities- saying which is more and which is less • Counting to 5 in number songs - 5 Little Pumpkins • Talking about the shape - circle • To find circles around the classroom • To order and sequence familiar events • Counting conkers and autumn materials • Sorting big and small pumpkins • Day and night
<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> • To talk to the class about themselves. • To talk and listen to a partner. • Listening to and identifying familiar indoor and outdoor sounds • To retell the story using the familiar language • To talk about their half term holiday • To retell their weekend with Fay the Fox • To learn new vocabulary - rumpus, 	<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> • To sing familiar songs - Five Little Pumpkins • To draw enclosures - pumpkin faces • To engage in role play - home corner • To build stories around the characters from the story • To explore the sound of different instruments • To explore voice sounds • To learn the nursery rhyme - Hey Diddle Diddle • To listen to bagpipe and banjo music 	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> • To talk about the season - Autumn. What is happening? Talk about the changes • To talk about their own experiences • To notice features of their environment • To taste soups • To describe different textures how do they feel? • To explore different vegetables what do they look/feel/taste like? • To talk about experiences with their family e.g. Halloween

<p><u>What I can talk about at home.</u></p> <ul style="list-style-type: none"> • Talk about favourite food. Can your child express their preferences? What do you like or dislike? • Talk about the instruments that the animals like to play? What instruments do you know? • Talk about the importance of talking turn and sharing. How should we be a good friend to others? • Talk about the objects we use in the kitchen e.g. spoons and pans. What do we use them for? How do we use them? 	<p><u>Maths activities I can do at home.</u></p> <ul style="list-style-type: none"> • Counting objects • Comparing amounts - which one is more or less? • Comparing the size of containers - what holds more and less • Finding circles around the house and outside - can they say that it has "1 curved side" 	<p><u>Literacy activities I can do at home.</u></p> <ul style="list-style-type: none"> • To experiment with crayons and pencils. • To practise writing their name or letters from their name • To talk about their favourite part of the story. • You could watch the video of the story together (<i>see our class page on the school website</i>)
<p><u>Key Vocabulary</u></p> <p>Autumn - leaves, conkers, acorns, pinecones - Spikey, hard, rough, crinkly, crunchy Kitchen utensils - spoons, ladles, pans, jugs, bowls Stir, mix, blend, roast Lumpy, smooth - texture of soups Taste, flavour, tasty, spicy, delicious Day and night - light and dark. Animal names - squirrel, cat, duck, hedgehog, fox</p>		<p><u>Activities I can do at home.</u></p> <ul style="list-style-type: none"> • Go for an Autumn walk. What can you find? What do you see? Talk about the change in seasons? Collect items on your walk such as conkers, acorns, leaves, branches. Talk about them how do they look and feel? Compare the size of them. Are they spikey or smooth?
	<p><u>Books I could share at home.</u></p> <ul style="list-style-type: none"> • The very helpful hedgehog • Five Little Pumpkins • Autumn is here! • Autumn • Let it fall • The seasons • Any children's cookbook • Christopher Pumpkin 	<ul style="list-style-type: none"> • Talk about animals such as foxes, hedgehogs and how they are nocturnal. • Try different flavoured soups, which flavour does your child like? Are they willing to try new things? • Cook using a recipe, encourage your child to follow the steps. Talk about safety when using different tools in the kitchen.