WHOLE SCHOOL NEWSLETTER

01.03.24

Sherdley Primary



VISION: GROWING TOGETHER, RESPECTING EACH OTHER.
OUR SCHOOL VALUES:

ASPIRATION
POTENTIAL
CHALLENGE
RESILIENCE
FAMILY

Wake me when spring has sprung when the cold is gone, and skies no longer gray.
Rouse me with the cries of birds a warm wind blown my way and a green light in the shade.

Dates for your diary:

FRI IST MARCH
OWN CLOTHES DAY
£I OR EASTER EGG
DONATION PLEASE!

WEEK BEGINNING
MONDAY 4TH MARCH
FAMILY LEARNING WEEK

TUE 5TH - TUE 12TH
MARCH
YEAR 5 BIKEABILITY

TUE 5TH MARCH
YEAR 5 DRAMA EVENT THE SUTTON ACADEMY

TUE 5TH, WED 6TH AND THU 7TH MOTHER'S DAY AFTERNOON TEA

THUR 7TH MARCH WORLD BOOK DAY

WED 13TH MARCH YEAR 2 POETRY DAY

THUR 14TH MARCH
YEAR 4 MTC PARENTS
MEETING

Mother's Day
Afternoon Tea
This year we are
hosting our popular
afternoon tea event
for all the important



women in our pupil's lives. This year we have had over 400 people sign up for one of our days - we promise to put on a very special afternoon for you but please bear with us as the popularity has boomed beyond anything we expected!

FRI 15TH MARCH RED NOSE DAY

MON 18TH MARCH
YEAR 6 SATS PARENTS
MEETING @
9:00AM AND 2:30PM

FRI 22ND MARCH
ROCKSTEADY EASTER
CONCERT

MON 25TH MARCH
5R CLASS ASSEMBLY

THUR 28TH MARCH SCHOOL CLOSES FOR EASTER BREAK

MON 15TH APRIL SCHOOL REOPENS

WED 17TH APRIL
YEAR 6 - KOOTH

FRI 19TH APRIL
4H SWIMMING LESSONS

MON 22ND APRIL 2F CLASS ASSEMBLY

FRI 26TH APRIL 4H SWIMMING LESSONS

Roadworks on New Street

We'd like to thank you for your considerate driving while the works on the New Street bridge are being completed. We ask that parents continue to keep access to school clear while the works continue for the next week or so.



Healthy Snacks

Over the last few weeks, children have been spoken to in assemblies about healthy eating and healthy snacks. Please support school by packing healthier alternatives for snacking at break - we always suggest fresh fruit instead of sweets or chocolate.



<u>Parking</u>

Please be aware that the car parks in school are for staff use only. We have disabled spaces available for those requiring access to the school building these spaces are to be kept clear for those with a blue badge. We ask that you display your blue badge when using the car park.





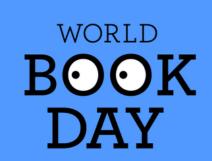


This year's Young Voices concert was another big success and our children loved every minute of the performance. If you managed to get tickets we hope you enjoyed the performance. Young Voices is the highlight of the school Choir's calendar - if your child is interested then sign-up as soon as possible!









WORLD BOOK DAY

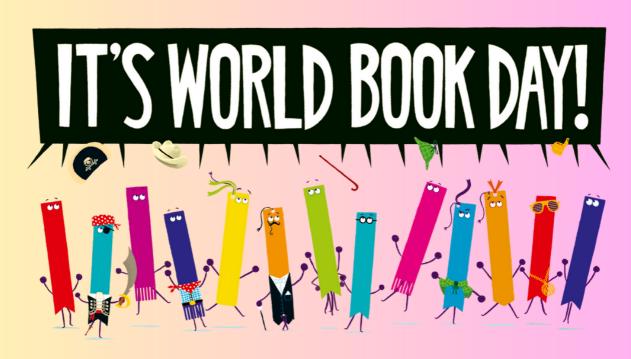
THURSDAY 7TH MARCH

This year we are focussing on celebrating and enjoying books in school!

Book Donations

Do you have any books at home that aren't used or read anymore? Are they in good condition? Please bring at least one in on World Book Day - we'd love your donations of books to help support readers across the school.

Children are welcome to dress up as a book character or come in their own clothes for this event - there is no expectation for parents to purchase new costumes.



Attendance

ATTENDANCE LEAGUE

22ND - 26TH JAN 2024

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Position	Class	Attendance
1 st	5M	98.21%
2 nd	RR	98.15%
3 rd	RE	97.31%
4 th	10	97.24%
5 th	4W	96.66%
6 th	4H	95.86%
6 th	5R	95.80%
7 th	6M	94.29%
8 th	3S	94.19%
9 th	1K	92%
10 th	2C	90.34%
11 th	3W	90.38%
12 th	6J	90.33%
13 th	2F	89%

Position	Class	Attendance
1 st	RR	97.78%
2 nd	6M	97.5%
3rd	10	96.55%
4 th	RE	96.4%
5 th	4H	95.71%
6 th	5M	95.71%
7 th	5R	95.52%
8 th	3W	95.17%
9 th	2F	95%
10 th	6J	94.67%
11 th	4W	93%
12 th	2C	91.48%
13 th	1K	90.67%
14 th	3S	89.68%

PUNCTUALITY WINNERS

KS2 - 5M & 5R

KS1 - RR & 2F

HOLIDAY REQUESTS DURING TERM TIME WILL NOT BE AUTHORISED DUE TO THE SIGNIFICANT IMPACT ON PROGRESS. PARENTS/CARERS WHO TAKE THEIR CHILDREN OUT OF SCHOOL FOR A HOLIDAY MAY BE ISSUED WITH A PENALTY NOTICE.

CONTACT THE SCHOOL IF YOU ARE EXPERIENCING DIFFICULTY GETTING YOUR
CHILD TO ATTEND SCHOOL.

PLEASE WORK WITH THE SCHOOL AND ANY OTHER AGENCIES OF SUPPORT TO RESOLVE ANY DIFFICULTIES WHICH MAY AFFECT REGULAR SCHOOL ATTENDANCE.



IF YOU ARE CONCERNED ABOUT A CHILD OR CHILDREN AT SHERDLEY YOU CAN INFORM ONE OF THE SAFEGUARDING TEAM.

YOU CAN SHARE ANY CONCERNS WITH ANY MEMBER OF STAFF IF YOU FEEL MORE COMFORTABLE OR FAMILIAR WITH THEM.

GRADUATED APPROACH STAGES FOR BEHAVIOUR / SEND / SAFEGUARDING CONCERNS

IN ORDER TO ENSURE THAT ANY AND ALL CONCERNS ARE RESPONDED TO EFFICIENTLY, A

GRADUATED APPROACH HAS BEEN IMPLEMENTED AT SHERDLEY PRIMARY SCHOOL. THE FOLLOWING 5

STAGES DESCRIBE HOW WE WILL LOOK INTO AND DEAL WITH ANY CONCERNS. ALL CONCERNS

SHOULD BE RESPONDED TO IN A TIMELY MANNER AND RECORDED ON THE SCHOOL'S CPOMS SYSTEM.

Stage 1 –	- Class Teachers
Class teacher to record any concerns on CPOMS (actions to be also added) and follow up agreed actions. If unresolved, this must be passed onto relevant staff in Stage 2 immediately.	Include the following: The incident / class teachers' action /LSAs action Talk to the child / talk to parents & record outcomes Agree timescales and record Possible resolution and outcomes / next steps If unresolved move to Stage 2
Stage 2 – Phase Leaders EY – Mrs Baxter / KS1 – Mrs	Fleming / Lower KS2 – Mr Hughes / Upper KS2 – Miss James
Escalation to Key Stage Leader (or another KS Leader if stage 2 was a leader). If unresolved, this must be passed onto relevant staff in Stage 3 immediately.	Contact parents and discuss the previous stage Arrange follow-up meeting or phone call Record resolution and outcomes If a SEND concern, escalate to Mrs. Stroud If unresolved move to Stage 3
•	
Stage 3 – Assistant Headtead	hers - Mrs Stroud (SENCO) / Mr Davies
If behaviour is SEND <u>related</u> please contact Mrs Stroud. For Safeguarding and/or multiple concerns escalate to Deputy Headteacher - Mrs K Bennett. If unresolved, this must be passed onto relevant staff in Stage 4 immediately.	Review previous stages Communicate with parents and arrange a meeting to discuss Arrange follow-up meeting or phone call Record resolution and outcomes If unresolved move to Stage 4
Stage 4-Mr	McCoy Or Mrs Bennett
Escalation to Head of School – Mrs Bennett Escalation to Executive Headteacher – Mr T McCoy	Review previous stages Meet with parents and discuss Record next steps Arrange follow-up meeting or phone call Record resolution and outcomes If unresolved provide parents with a copy of the school's Concerns and Complaints Policy and move to Stage 5
Stage !	5 - Governors
Implement the Concerns and Complaints Policy	Parents to complete a complaints form that will then require the policy to be implemented

NB - AT ANY POINT IN THE ABOVE STAGES SHOULD THERE BE A RISK OF SIGNIFICANT HARM A DESIGNATED SAFEGUARDING LEAD SHOULD BE INFORMED IMMEDIATELY.



Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell.

There are government guidelines for schools and nurseries about managing specific infectious diseases at GOV.UK. These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

IF YOU ARE UNSURE WHETHER YOUR CHILD SHOULD BE IN SCHOOL OR NOT, PLEASE VISIT THE FOLLOWING NHS WEBSITE FOR GUIDANCE ON A VARIETY OF ILLNESSES AND ISSUES:

WWW.NHS.UK/LIVE-WELL/IS-MY-CHILD-TOO-ILL-FOR-SCHOOL/



thesleepcharity.org.uk

Sleep Charity Referral for St Helens Sleep Pathway

Your chance to work directly with our sleep practitioners who are here to help you and your child sleep better



Use the following QR code or link to book one of our 1-2-1 sleep clinic appointments, available via telephone or video calls

https://ecv.microsoft.com/C35gdvbYBj

Why not book on our Foundation Sleep Workshop?

Free training that provides you with knowledge around sleep, some of the common reasons for poor sleep and how you can help to improve your child's sleep

To book, please contact brian@thesleepcharity.org.uk

For more information on the local St Helens sleep pathway and accessing support, or for any concerns you may have regarding your child's sleep patterns, then please contact your health visitor, school nurse, early help worker or children's centre

> Children's information support available here: https://thesleepcharity.org.uk/information-support/children/



