



<p><u>PSED</u></p> <ul style="list-style-type: none"> • To speak in front of others • To work with a partner • To seek out others for experiences • To talk about sharing and teamwork. How do we help each other? • To talk about what they are good at • To talk about their likes and preferences • To join in during circle time • To talk about their home and families 	<p><u>Enrichment/Wow moment</u></p> <p>To celebrate 'Children in Need' day Watching Stick Man the Movie Making decorations with our family Decorating the Christmas tree Going on a stick hunt Nativity Show Christmas party and meeting Santa Watching an online Pantomime</p>	<p><u>Literacy</u></p> <ul style="list-style-type: none"> • To listen to stories • To repeat words and phrases from the story • To join in with familiar refrains • To experiment with mark making • To recognise their name without a picture • To give meaning to marks • To write some letters in their name
<p><u>Physical Development</u></p> <ul style="list-style-type: none"> • To develop pencil grip • To move in different ways • To throw and catch a ball • To hold a pose and hold a squat • To roll play dough into a stick shape • To use tools - scissors, rolling pins in playdough • To paint with sticks • To use toilet and wash hands • To put their jumper and coat on 		<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Comparing quantities- saying which is more and which is less. • To subitise amounts 1 and 2 • Counting songs to 10 • Comparing length of objects • To order and sequence familiar events in Nursery Rhymes • To notice and match patterns • To copy simple repeating patterns
<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> • To talk to the class about themselves • To talk and listen to a partner • Listening to and identifying familiar indoor and outdoor sounds • To retell the story using the familiar language • To talk about the sequence of simple Nursery Rhymes • To use simple sentences • To answer who, what, where questions • To listen to initial phonemes in words • Talk about the events of the story Stickman. What do they use him for? Why is he sad? How does he get home? 	<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> • To learn Miss Polly had a Dolly and simple Christmas songs • To draw and paint pictures of stick man • To take on a role in the Nativity show • To listen to different Christmas music • To learn the names and sounds of some percussion instruments • To make their own models using a range of materials • To spray paint like Banksy 	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> • To talk about their own families and what they enjoy doing together and how they are preparing for Christmas • To notice features of their environment-talk about winter and the changes it brings • To look at different parts of a tree • To compare and sort materials • To talk about changes when making icing • To describe different textures how do they feel? Spaghetti/Foam • To take pictures with an iPad

<p><u>What I can talk about at home.</u></p> <ul style="list-style-type: none"> • Talk about the first Christmas and why we celebrate Christmas time • Talk about the things we do to prepare for Christmas e.g. putting up decorations • Talk about what they would like for Christmas • Talk about their favourite Christmas film or story - why do they like it? What was their favourite part? • To talk about the different sounds that they hear when they are out and about 	<p><u>Maths activities I can do at home.</u></p> <ul style="list-style-type: none"> • Look for different patterns around the house • Comparing the length of objects, using the correct vocabulary long and short • Sequence the events of the story e.g. what happens first • Counting songs 	<p><u>Literacy activities I can do at home.</u></p> <ul style="list-style-type: none"> • To experiment with crayons and pencils • To practise writing their name or letters from their name • To ask your children to retell the story stickman to you using pictures • To write their own Christmas cards • To write and draw pictures on their Christmas list to Santa
		<p><u>Activities I can do at home.</u></p> <ul style="list-style-type: none"> • Go on a walk at your local park. Collect sticks. • What objects can you find in your house that are made of wood? Talk about where wood comes from. • Draw a family tree and talk about the members of your family.
<p><u>Key Vocabulary</u></p> <p>Family - different members, their family tree Tree, bark, stick, branch, twig, wood, trunk Christmas - celebrate, advent, nativity, decorations, stockings, list, reindeer, elf Nativity - manger, stable, kings, shepherds, angels, Jesus, Mary, Joseph Lost, Missing, Far, Near Sounds, phonemes, blending, listening, hearing Length - short, long, shortest, longest</p>	<p><u>Books I could share at home.</u></p> <ul style="list-style-type: none"> • Peace at last • Brown bear, brown bear • Monty Monkey • Portly Pig • Cuddly cow • Ten Little Elves • Peppa's Christmas • Dear Santa • The Nativity • Why I love Christmas • One Starry Christmas Night • That's not my snowman 	<ul style="list-style-type: none"> • Draw a family tree and talk about the members of your family. • Go for a Winter walk. Talk about how the seasons change and how we know its Winter. • To decorate their Christmas tree • To partake in Christmas activities - visiting Santa • To play 'pooh sticks' just like in stick man