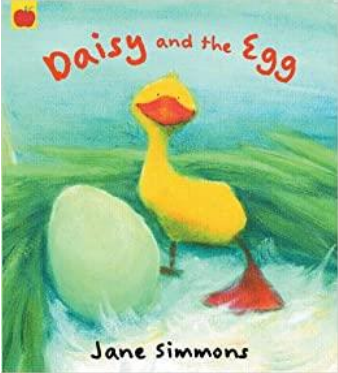
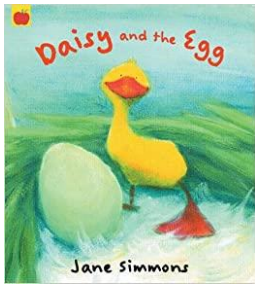


<p><b><u>PSED</u></b></p> <ul style="list-style-type: none"> <li>• To speak in front of others</li> <li>• To work with a partner</li> <li>• To learn about healthy and unhealthy foods.</li> <li>• To learn about how to stay healthy - focusing on sleep and keeping clean</li> <li>• To know how to keep safe</li> <li>• To select and share resources independently</li> <li>• To be aware of boundaries and routines</li> <li>• To talk about their special items with their friends (Chatterbox)</li> </ul>	<p><b><u>Enrichment/Wow moment</u></b></p> <ul style="list-style-type: none"> <li>• To visit a farm and a duck pond.</li> <li>• To decorate an egg and go egg rolling.</li> <li>• To go on an Easter hunt.</li> </ul>	<p><b><u>Literacy</u></b></p> <ul style="list-style-type: none"> <li>• To listen to stories</li> <li>• To repeat words and phrases from the story</li> <li>• To order the sequence of the story</li> <li>• To experiment with mark making</li> <li>• To give meaning to marks</li> <li>• To listen to and identify initial phonemes in words</li> <li>• To begin to orally blend</li> <li>• To read their name and write letters from their name</li> </ul>
<p><b><u>Physical Development</u></b></p> <ul style="list-style-type: none"> <li>• To develop a comfortable pencil grip</li> <li>• To draw lines and circles with gross motor movements</li> <li>• To move in different ways on the apparatus</li> <li>• To climb and balance</li> <li>• To roll out eggs in the play dough</li> <li>• To use a knife to cut and spread</li> <li>• To use squirty bottles</li> <li>• To use scissors with increasing control</li> <li>• To dress themselves independently (role play costumes)</li> </ul>		<p><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>• Numbers to 3, finding different ways of making amounts</li> <li>• One more and one less.</li> <li>• Counting to 10</li> <li>• Recognising numerals 1 to 3- flicking frogs onto lily pads</li> <li>• Writing numerals 1, 2 and 3.</li> <li>• To order and sequence familiar events (ordering life cycle)</li> <li>• Ordering numbers - frog number line</li> <li>• To make music patterns</li> </ul>
<p><b><u>Communication and Language</u></b></p> <ul style="list-style-type: none"> <li>• To talk to the class about themselves.</li> <li>• To talk and listen to a partner.</li> <li>• To retell the story using the familiar language</li> <li>• To follow a two part instruction</li> <li>• To answer who, what, where questions</li> <li>• To hear and identify rhyming pairs</li> <li>• To listen to and copy rhythms</li> <li>• To think of their own rhyming words</li> </ul>	<p><b><u>Expressive Arts and Design</u></b></p> <ul style="list-style-type: none"> <li>• To sing familiar songs - Old MacDonald, 5 Little Ducks</li> <li>• To draw ducks and frogs</li> <li>• To make paper plate ducks</li> <li>• To make their own rhythms and patterns - loud and soft music</li> <li>• To attach boxes to make models</li> <li>• To recreate Monet's waterlilies</li> <li>• To mix 2 colours to make green</li> </ul>	<p><b><u>Understanding the World</u></b></p> <ul style="list-style-type: none"> <li>• To talk about animals and features of the natural environment at the farm</li> <li>• Talk about the life cycle of a frog</li> <li>• Talk about the life cycle of a duck</li> <li>• To name animals that live in ponds and rivers</li> <li>• To look at baby photographs and talk about how they have changed</li> <li>• Spring walk - looking at the changes</li> </ul>

<p><b><u>What I can talk about at home.</u></b></p> <ul style="list-style-type: none"> <li>• Talk about what they can see happening in their garden during Spring.</li> <li>• To talk about what animals can be found at a pond. Can they name the different animals?</li> <li>• To read and talk about the Fairy Tale The Ugly Duckling. Who are the characters? What happens in the story? Does it have a happy or sad ending?</li> <li>• To talk about Easter and look at the story of Easter.</li> </ul>	<p><b><u>Maths activities I can do at home.</u></b></p> <ul style="list-style-type: none"> <li>• To make a timeline of their parent or grandparent using photographs - can they order and sequence them from baby, toddler, child, adult</li> <li>• Positional language- using a toy, on top, next to, behind, in front.</li> <li>• To look for and recognise the numerals 1, 2 and 3 when they are out and about.</li> </ul>	<p><b><u>Literacy activities I can do at home.</u></b></p> <ul style="list-style-type: none"> <li>• To mark make and draw pictures with paints, pens, etc..</li> <li>• To practise writing their name or letters from their name using the rhymes that we are learning in school</li> <li>• To play I spy - saying the initial letter for different objects</li> <li>• To listen to rhyming books and recognise the words that rhyme.</li> </ul>
<p><b><u>Key Vocabulary</u></b>                  A duck's life cycle - egg, hatch, duckling, nest                  Yolk, egg white                  Pond life - dragonfly, pond skaters, moorhen, heron, fish                  Tadpole, frogspawn, froglet, frog                  Rhyme, rhythm, beat, pattern, loud, soft                  Healthy and unhealthy foods.                  Primary colours - paint mixing.</p>		<p><b><u>Activities I can do at home.</u></b></p> <ul style="list-style-type: none"> <li>• Learn about the changes of a frogs/ ducks life- watch videos about the life cycle on Youtube.</li> <li>• Go to a pond to feed the ducks - what animals can they see there?</li> <li>• Look at pictures of themselves and their family members as babies - talk about how they have changed.</li> <li>• To go for a walk in the country and see what animals they can see in the fields - can they name them and their babies?</li> <li>• Talk about Stranger Danger and how to be safe.</li> </ul>
	<p><b><u>Books I could share at home.</u></b></p> <ul style="list-style-type: none"> <li>• Oi Frog</li> <li>• Come on Daisy</li> <li>• Daisy and the Beastie</li> <li>• Pond Goose</li> <li>• Duck in a Truck</li> <li>• Dilly Duckling</li> <li>• The Ugly Duckling</li> <li>• Farmer Duck</li> <li>• The Big Wide Mouth Frog</li> <li>• How Does a Tadpole Grow?</li> <li>• One Little Frog</li> </ul>	