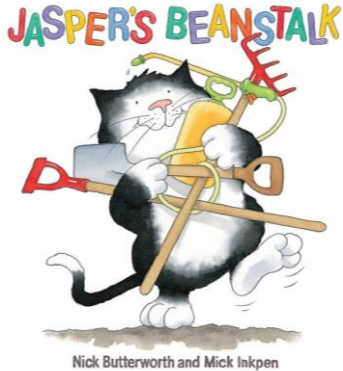
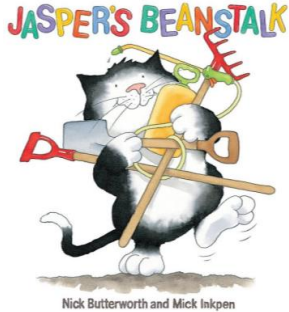


<p><u>PSED</u></p> <ul style="list-style-type: none"> • To speak in front of others during circle times. • To work with a partner. • To take turns sharing resources • To select resources independently • To be aware of boundaries and routines • To talk about their achievements - can they fasten their coats and shoes independently? • To learn about how we should exercise to keep heathy and eat healthy foods 	<p><u>Enrichment/Wow moment</u></p> <ul style="list-style-type: none"> • To plant their own bean. • To make a massive beanstalk. • To go on a spring hunt. 	<p><u>Literacy</u></p> <ul style="list-style-type: none"> • To listen to stories • To join in with familiar refrains and repeat simple phrases • To recognise their name and write some letters from it • To give meaning to marks • To listen to and identify initial phonemes in words • To begin to orally blend
<p><u>Physical Development</u></p> <ul style="list-style-type: none"> • To develop pencil grip • Using large equipment safely • Climbing, jumping, balancing on large equipment • Rolling balls to a partner • Wheelbarrows, rakes, yard brushes in the digging areas • Fine motor- following the patterns with buttons or counters • Tweezers- moving the golden eggs • Making beanstalks with playdough 	 <p>The illustration shows a black and white cat named Jasper standing on a small patch of ground. He is holding a large golden egg in his paws and a beanstalk that has grown from a bean. The title 'JASPER'S BEANSTALK' is written in colorful, playful letters above him. Below the illustration, the authors' names 'Nick Butterworth and Mick Inkpen' are written.</p>	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Numbers to 4, finding different ways of making amounts • Sorting and matching amounts 1 to 4 • One more and one less. • Counting and sorting beans • To record numbers 1, 2 and 3 • To know the days of the week • To talk about, compare and order heights - tall and short. • To look at squares.
<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> • To retell the story using the familiar language and sequence the events within the story • To talk about the sequence of simple Nursery Rhymes and stories • To use simple sentences • To answer who, what, where questions • Chatterbox- the children are to talk about objects that are important to them • Talk about the events of the story - what does Jasper do? What does Jasper find? Why does he give up? 	<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> • Boom Chic a Boom making different noises • To learn Mary Mary Quite Contrary • To draw and paint plant and flower pictures • To engage in role play using castles. • To make a castle • To explore the sound of different instruments and make their own rhythms • To read Jack and the Beanstalk 	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> • To talk about plants and features of the natural environment • To know about the conditions that plants need to grow - grow a sunflower/bean plant • To know the different parts of the flowers and plants • To talk about Spring time and the changes we notice in the environment • To look at the life cycle of a bean plant

<p><u>What I can talk about at home.</u></p> <ul style="list-style-type: none"> • Talk about things that grow. Explain that all living things grow. What can they see growing in their garden? • To talk about how plants and flowers grow from seeds. Go into your garden or local park and talk about the trees, plants and flowers that they can see. Are they all the same or different? 	<p><u>Maths activities I can do at home.</u></p> <ul style="list-style-type: none"> • Comparing height of objects - which is the tallest, which is the shortest? • Order your family by height. Who is taller than you? Who is shorter than you? • Counting beans or peas. Comparing amounts which is more which is less? 	<p><u>Literacy activities I can do at home.</u></p> <ul style="list-style-type: none"> • To mark make with different materials - paint/ chalk/ pen • To practise writing their name or letters from their name • To draw/ paint the characters from the story • Play 'I spy' think about what different objects begin with. Can you say the initial phoneme?
<ul style="list-style-type: none"> • To look at the different flowers in books or at the shops and talk about which one is their favourite and why? • To share or watch the film and talk about the story 'Jack and the Beanstalk' 		<p><u>Activities I can do at home.</u></p> <ul style="list-style-type: none"> • To help in the garden. Can they have a go at using a trowel or a hoe or even a spade • To go for a walk and look at what is happening on the trees and in the soil
<p><u>Key Vocabulary</u></p> <p>Plants and flowers - stems, stalk, petals, leaves, roots Names of different plants - beanstalk, daffodils, tulips Seeds, beans and bulbs Soil, sunlight, water, warmth Height - tall, taller, tallest, short, shorter, shortest Healthy, exercising, keeping fit Giant, castle, harp, golden hen, fee fi fo fum</p>	<p><u>Books I could share at home.</u></p> <ul style="list-style-type: none"> • The Enormous Turnip • Oliver's vegetables • Oliver's fruit salad • The tiny seed • Planting a rainbow • Titch • Maisy grows a garden • Jack and the Beanstalk 	<ul style="list-style-type: none"> • To go on a plant hunt in the garden or when they are out and about. What can they see? Are there any shoots sprouting? • To try eating beans - do they like them? • To plant a seed and see what happens.