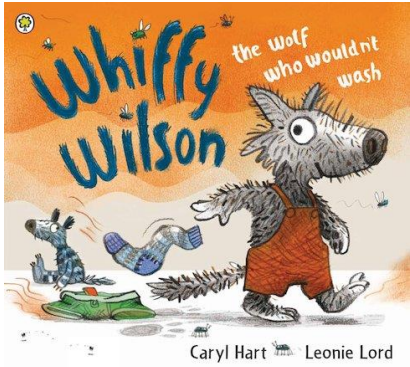
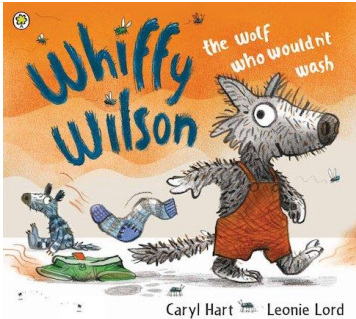


<p><u>PSED</u></p> <ul style="list-style-type: none"> • To speak in front of others during circle times. • To talk about our bodies and what we like to smell and taste • To talk about how they need to look after their bodies and basic hygiene • Talk about own likes and dislikes using their senses • To talk play simple games by taking turns in small groups 	<p><u>Enrichment/Wow moment</u></p> <p>To make perfume from rose petals</p> <p>To taste different flavoured foods</p>	<p><u>Literacy</u></p> <ul style="list-style-type: none"> • To listen to stories and repeat words and phrases from the story • To read their name and write letters from their name • To listen to and identify initial phonemes in words and in their name • To make marks to represent the phonemes that they can hear in words • To begin to orally blend • To retell the story in order
<p><u>Physical Development</u></p> <ul style="list-style-type: none"> • To develop a tripod grip when holding a pencil • To use pumps and bottles with pumps • To move on balance bikes with control • To climb, balance, jump and land safely • To manipulate the small pegs and peg boards • To copy letters from their name • To manipulate sand grabbers and claws • To use mashers in the playdough • Manipulating wooden Meccano 		<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • To recognise the numbers to 5 • To solve real life problems - if I have 2 teddies but need 3 how many more do I need? • To count amounts to 5 on five frames • To count and recite numbers order beyond 5 • To recognise and sort rectangles. • To go on a 2D shape hunt.
<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> • To talk to the class about themselves. • To retell and order the story using the familiar language • To answer who, what, where questions • To use connectives because, then, etc • To think of questions to ask their friends about their special objects in the chatterbox • To talk about their special items with their friends (Chatterbox) 	<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> • To engage in role play - cafe/ doctor's clinic • To copy and make their own rhythms • To make their own models using a range of materials. • Making their own potions and perfumes. • To experiment with colour mixing • To sing 5 current buns 	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> • To name and identify senses and body parts • To make predictions and observe changes - bath bombs • To use senses to explore - scented objects, playdough, fruits, vinegar, coffee • To taste and eat different flavours • To listen to different sounds

<p><u>What I can talk about at home.</u></p> <ul style="list-style-type: none"> • Talk about wolves. What do you know about them? Where do they live? What do they eat? • Can they describe a wolf - what features does it have? • Talk about senses. Ask your child to name the five senses. Which body parts do we use for each sense? • Talk about being clean and why it is important. Talk to your child about their hygiene routine and why it is important we wash regularly and take care of our teeth etc 	<p><u>Maths activities I can do at home.</u></p> <ul style="list-style-type: none"> • Counting out objects to 5 • To look for the number 5 when they are out and about • Counting objects beyond five • Looking for patterns and textures, have a look in your wardrobe can you find spots or stripes? 	<p><u>Literacy activities I can do at home.</u></p> <ul style="list-style-type: none"> • To practise writing their name or letters from their name using the rhymes that we are learning in school • To play I spy - saying the initial letter for different objects • Look for other stories with wolves in • To look at road signs and environmental print when they are out and about eg TESCO etc
<p><u>Key Vocabulary</u> Senses - smell, sight, taste, touch, hear Smells - sweet, sour, bitter, strong, flowery, Touch - hard, rough, smooth, bumpy, prickly Hear - loud, soft, silent Wash, Shower, Bath Hygiene - clean, soap, shampoo, flannel, sponge Healthy, germs Parts of the body - shoulders, neck, elbows, ankles, feet, toes, wrists, fingers, thumbs, hips, waist, chest, arms, legs</p>		<p><u>Activities I can do at home.</u></p> <ul style="list-style-type: none"> • Explore the smells at home. Gather some items from around the house and explain to your child we are going to be smelling different things. These could include gravy granules, perfumes, shampoos, washing powder, pet food. Ask your child to smell and decide if they like or dislike that smell. They could sort the objects into two groups, smells I like and smells I don't like. • Find other stories or poems about our senses and smells • To make their own smoothie/ jelly talk about what fruit it smells like • Talk about how different smells make you feel, some smells bring us happy memories, other smells might remind us of when we didn't feel well
	<p><u>Books I could share at home.</u></p> <ul style="list-style-type: none"> • Whiffy Wilson the wolf who wouldn't go to school • Whiffy Wilson the wolf who wouldn't go to bed • Smelly Bill • Mr Wolf and the Three bears • Mr Wolf's pancakes • Hello London • The Pied Piper 	