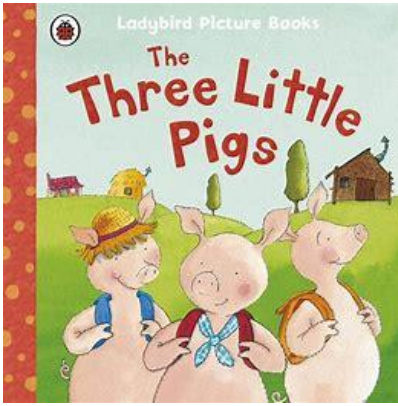


<p><u>PSED</u></p> <ul style="list-style-type: none"> • To speak in front of others during circle times. • To talk about our bodies and how they have changed. • To talk about what they can do now that they couldn't do before starting Pre-School. • To talk about moving onto Reception and talking about their worries. • To talk play simple games by taking turns in small groups 	<p><u>Enrichment/Wow moment</u></p> <p>To eat noodles with chopsticks.</p> <p>To watch the Disney film of The Three Little Pigs.</p> <p>To perform songs for our Graduation.</p>	<p><u>Literacy</u></p> <ul style="list-style-type: none"> • To listen to stories and repeat words and phrases from the story • To read their name and write letters from their name • To listen to and identify initial phonemes in words and in their name • To make marks to represent the phonemes that they can hear in words • To begin to orally blend • To retell the story in order
<p><u>Physical Development</u></p> <ul style="list-style-type: none"> • To develop a tripod grip when holding a pencil • To dress up in a selection of dressing up clothes • To play simple running games • To walk along a narrow plank • To manipulate different tools that are found in the kitchen - peelers, graters • To use funnels when pouring into narrow bottles • Manipulating Duplo when building 		<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • To recognise the numbers to 5 • To make repeating patterns • To notice mistakes in repeating patterns • To order the sequence of the story - what came first, second. Looking at the route that the wolf took • To look at 3D shapes and find the most suitable shapes to make models with • Making 2D shaped houses with sticks
<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> • To talk to the class about themselves. • To retell and order the story using the familiar language • To answer who, what, where questions • To use connectives because, then, etc • To think of questions to ask their friends about their special objects in the chatterbox • To talk about their special items with their friends (Chatterbox) 	<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> • To engage in role play - acting out the 3 Little Pigs • To copy and make their own rhythms • To draw to different types of music • To paint different pigs with emotions • To make the colour pink • To make their houses from boxes • To make houses from Duplo • To look at the artist Yayoi Kusama 	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> • To look at the different houses that they can see out and about and around the world - similarities and differences • To look at houses from the past • To talk about their favourite room in their house - what do they like about it • To explore magnets and talk about what happens • To operate the different buzzers • To feel different building materials

What I can talk about at home.

- Talk about what our houses are made of. Why are they made of bricks? Because they are strong and keep out the rain. Share pictures of houses made from other materials?
- Talk about stranger danger. Should we open the door to people we don't know. How do we stay safe?
- Talk about builders and why they are important. Go for a walk and look at the different types of building in your area. Churches, houses, shops.

Key Vocabulary

Villain, Hero

Characters - wolf, pigs, builder, woodcutter

Different types of houses - Homes, Caravan, Lodge, Flat, Apartment, Houseboat, Bungalow

Past and present - old and new houses

Materials - straw, bricks, sticks, roof tiles

Rooms in the house - lounge, dining room, kitchen, dining kitchen, bathroom, bedroom

Huff Puff

Strong and weak

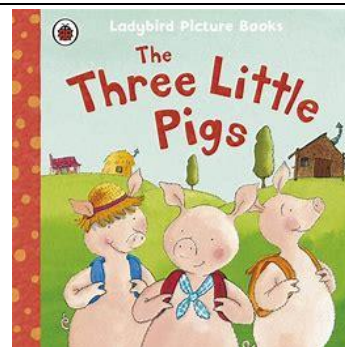
Collapse

Build

Break

Maths activities I can do at home.

- Go on a walk and talk about what they saw first, then next?
- Learn your address- what number is on your door? Practise writing their door number.
- Look at other door numbers around you, which numbers can you see?



Books I could share at home.

- Peppa Pig stories
- Whiffy Wilson by Caryl Hart
- Different version of Three Little Pigs to compare
- Suddenly
- Oops by Colin McNaughton
- Suddenly by Colin McNaughton
- Mr Wolf's pancakes by Jan Fearnley
- Any books about trucks or diggers/ builders

Literacy activities I can do at home.

- To practise writing their name or letters from their name using the rhymes that we are learning in school
- To play I spy - saying the initial letter for different objects
- Look for other stories with wolves in
- To look at road signs and environmental print when they are out and about eg TESCO etc

Activities I can do at home.

- Draw a picture of their favourite character. When drawing the characters from the story notice your child's pencil grip and show them the correct way to hold their pencil between two fingers and their thumb
- Choose a construction kit that they have at home and design their own house - what type of house is it?
- Find out where do pigs really live. What are their homes called?
- Talk about heroes and villains. Who was the bad guy? Who saved the day? Think of other stories and name the heroes and villains.