



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Employment of Sports Coaches via The Saints Rugby Foundation to enthuse children into participation in sport and deliver high quality PE lessons in and after school.		
Introduce new activities to current PE extra-curricular programme – martial arts.		
To engage pupils in inter sports competitions with other schools.	More children were involved in sports competitions such as Rugby.	Continue to focus on this for next year. Range of different sports and different level of abilities.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Employment of Sports Apprentice to support delivery PE lessons across school and to enthuse children into participation in sport lessons in and after school.</i></p> <p><i>Sports Apprentice to deliver lunchtime sport sessions/activities for pupils.</i></p> <p><i>Sports apprentice to support delivery of sports after school clubs.</i></p>	<p><i>Teachers- receiving support from specialist sports apprentice during lessons</i></p> <p><i>Pupils - receiving support from specialist sports apprentice during lessons. Support specific groups of children eg. SEND, Disadvantaged.</i></p>	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p><i>Increase pupil engagement in lessons and extra-curricular clubs</i></p>	<p><i>£13,925</i></p>

<p><i>To engage pupils in inter sports competitions with other schools</i></p>	<p><i>All children who participate in a competition.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Pupils can experience competitive sports with other schools.</i></p>	<p><i>Allocation for minibus, coach and staff cover</i></p> <p><i>6 per term minimum £1,979.10 Minibus = £600 Supply cover= £1379.10</i></p> <p><i>Yearly projection Total: £5,937.30</i></p>
<p><i>Pay for SLA for Sports Games and allocate travel costs to events identified in the annual calendar</i></p> <p><i>This provides the school with level 2 and level 3 competitions as well as extra sporting opportunities for target groups of children (e.g. less active children).</i></p>	<p><i>All children who participate in a competition.</i></p>	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader</i></p>	<p><i>Pupils can experience competitive sports with other schools.</i></p>	<p><i>£749</i></p>

		<p><i>experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>		
<p><i>To continue to improve staff confidence, knowledge and skills in teaching PE through new scheme – Get Set 4 PE</i></p>	<p><i>Teaching staff – who are teaching lesson</i></p> <p><i>Pupils- receive quality lessons</i></p>	<p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Increase pupil engagement in lessons</i></p>	<p><i>£550</i></p>
<p><i>To engage pupils in intra sports competitions across school, i.e. Sports Days, Soccer Aid, Daily Mile.</i></p> <p><i>Introduction of House competition every term – different sports</i></p>	<p><i>All children who participate in a competition.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30</i></p>	<p><i>Pupils can experience competitive sports inside school.</i></p>	<p><i>Half day supply cover x3</i></p> <p><i>£343.50</i></p>

		<p><i>minutes should be in school.</i></p> <p><i>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>		
<p><i>Increase amount of sports clubs after school available</i></p> <p><i>Research new sports club from external providers</i></p>		<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Increase pupil engagement in lessons and extra-curricular clubs</i></p>	<p>£0</p>
<p><i>LFC foundation coaching</i></p>	<p><i>Teachers- receiving CPD from specialist sports coach delivering sessions</i></p> <p><i>Pupils - receiving specialist sports coaching during lessons. Support specific groups of children eg. SEND, Disadvantaged.</i></p>	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i></p>	<p><i>Increase pupil engagement in lessons and extra-curricular clubs</i></p>	<p>£0</p>

		<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>		
<i>To offer swimming lessons for Year 4 as well as Year 5&6</i>	<i>Pupil to have increased knowledge of swimming before end of KS2.</i>	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<i>Increase pupil engagement in lessons</i>	<i>£1,832</i>
<i>Purchase equipment: Shin guards, basketballs, football goals</i>	<i>Pupils to have access to new equipment for use in competitions and extra-curricular activities</i>	<i>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30</i>	<i>Pupils can experience competitive sports with other schools.</i>	<i>£1000</i>

		<p><i>minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>		
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
An increase in children competing in intra and inter school competitions.	More children have had access to competitive sport.	We have had a huge increase in the number of sporting competitions this year in comparison to previous years. This has improved engagement in PE in school.
New PE scheme introduced into school	Children are receiving quality PE teaching. Improved confidence in teaching of PE for staff.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	48%	<i>Within our local area there are only 2 swimming pools to accommodate lessons for all schools in St Helens area. This massively impacts the availability each school has to be able to book the pools out for pupils.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	48%	<i>Due to the limited number of pools our Year 6 pupils are only able to have 1 block of 6 weekly lessons which equates to 3 hours per class as we are a 2-form entry school.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	48%	<i>The self-rescue element is taught for 1 lesson out of the block.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>We have had Year 4 attend swimming sessions this year to support attainment in swimming by end of KS2.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>Several staff have attended the LA Swimming training.</i>

Signed off by:

Head Teacher:	<i>K. Bennett</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Alex McManus Teacher</i>
Governor:	<i>[Signature]</i> <i>Chair of Governors</i>
Date:	17.7.24