EYFS Progression of Skills – Technology - Computing

Pre-School	Autumn Term	Spring Term	Summer Term
	To switch on a torch. To press parts of a book at make a noise. To operate toys by pulling levers. To press the button on the iPad to take a picture. To operate pull back toys.	To operate a two-button remote controlled car by pushing buttons. To select a colour on the remote control for the light box. To explore low technology devices – water wheels, jumping frog and squeezy toys. To begin to learn about different technologies found in the home. To learn about the different technologies found in school.	To operate a wind up toy. To follow a simple game on the iPad. To select a game from the home screen on the iPad. To select different settings on the remote control for the light box.

Reception	Autumn Term	Spring Term	Summer Term	EARLY LEARNING GOALS
	To use a mouse to select and click on features on the computer. To draw a picture on the IWB by selecting different colours and backgrounds. To use the camera app on the iPad to take a photograph. To use the camera app on the iPad to take a video. To operate torches.	To begin use a mouse to select, click and drag features on the computer. To save pictures on the IWB onto a USB stick. To use a CD player to listen to different stories. To select a game on the internet on the iPad. To input a simple instruction into a Beebot. To learn about different technology in the Kitchen – looking at different appliances. Using toasters and bread makers – what do we have to do. Technology around the house.	To use a mouse to select, click and drag features on the computer. To use the microwave to melt chocolate. To use a search engine to look at different mini beasts and their life cycles. To use the timer on the iPads, can they time themselves doing different things. To sequence several instructions on a Beebot. To operate metal detectors.	