Maths: Geometry: Properties of Shape Progression Statements - End of year expectations


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|  |  | COMPARING AND CLASSIFYING |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preschool | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Match an object including colour and size. <br> Match an object by shape. | Match and sort objects to a specific criterion. <br> Identify the odd one out. <br> Match and sort objects to their own criteria. |  | Compare and sort common 2-D and 3-D shapes and everyday objects |  | Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes | Use the properties of rectangles to deduce related facts and find missing lengths and angles <br> Distinguish between regular and irregular polygons based on reasoning about equal sides and angles | Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons |
|  |  | ANGLES |  |  |  |  |  |
|  |  |  |  | Recognise angles as a property of shape or a description of a turn |  | Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles |  |
|  |  |  |  | Identify right angles, recognise that two right angles make a halfturn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle | Identify acute and obtuse angles and compare and order angles up to two right angles by size | Identify: <br> * angles at a point and one whole turn (total $360^{\circ}$ ) <br> * angles at a point on a straight line and $1 / 2$ a turn (total $180^{\circ}$ ) <br> * other multiples of $90^{\circ}$ | Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles |
|  |  |  |  | Identify horizontal and vertical lines and pairs of perpendicular and parallel lines |  |  |  |

