**Sherdley Primary School**

Our Intent, Implementation and Impact statement for PSHE

PSHE Intent

Sherdley Primary School’s Personal, Social, Health and Economic (PSHE) curriculum is a planned programme of learning which our children acquire knowledge, understanding and skills they need to navigate and manage their lives. It prepares them to manage many of the opportunities, challenges and responsibilities that they will face growing up in such a rapidly changing and challenging world. It also helps them connect and apply knowledge and understanding that they learn in all subjects to practical, real-life situations whilst helping them to feel safe and secure enough to fulfil their academic potential.

Although our PSHE curriculum is built upon the knowledge and skills from the National Curriculum, we follow the Jigsaw scheme for PSHE lessons. This provides our school with a curriculum map and progression for six main themes to develop the children’s qualities and attributes needed to thrive as individuals, family members and members of society. We are also a Rights Respecting Silver Award school and this links to most aspects of school life including PSHE lessons and assemblies.

PSHE Implementation

The PSHE curriculum is led by an Early Years teacher who has a secure knowledge and understanding of the importance of Personal, Social and Emotional development in children from an early age. The PSHE coordinator attends regular meetings with other PSHE leaders in the local authority. These meetings are vital to share information with colleagues about the best way to implement PSHE across the school and to provide updates on any current issues, which has included leading a number of staff meetings re the PSHE scheme – Jigsaw - and details about the Rights Respecting School Award to colleagues. The PSHE coordinator has helped the school achieve the Recognition of Commitment and Silver Award for the Rights Respecting School Award and are currently taking steps needed to achieve the Gold Award.

PSHE lessons are generally timetabled in each class for one lesson per week for at least 45 minutes. Teachers follow the Jigsaw scheme which provides weekly lessons with clear learning activities and resources under six main themes - Being Me in My World, Celebrating Differences, Dream & Goals, Healthy Me, Relationships and Changing Me. Each theme is taught over a half term. Engaging lessons provide time for reflection, meditation and relaxation to support children’s general wellbeing.

PSHE is assessed at the end of each taught theme at the end of each half term by the class teacher. AREs are taken from the Jigsaw scheme to help teachers to make a judgement about each child’s progress throughout the school year.

PSHE Impact

Children recognise the importance of PSHE lessons to their personal development. Activities in lessons give children the opportunity for them to self-assess and identify areas for improvement, and these improvements are recognised within the classroom and also across the school during weekly reward assemblies. Teachers are confident in their ability to deliver the PSHE scheme and teach high-quality lessons using a wide range of suitable resources. Many of the children achieve their age-expected progress as shown by the school’s assessment data; end of academic year 2020/21 85% of children in each year group from Year 1-6 achieving the age-related expectations in PSHE. In 2021/22 90% of children achieved the age related expectations in PSHE.