

SHERDLEY PRIMARY SCHOOL - 2019-20

VISION FOR THE PRIMARY PE AND SPORT PREMIUM

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO

Guidance on the primary PE and sport premium can be found at gov.uk.
Annex 1 – Primary PE and Sport premium – Online reporting template

Name of school: **SHERDLEY PRIMARY SCHOOL**

Academic: **2019-20**

- In previous years, have you completed a self-review of PE, physical activity and school sport? Yes
- Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes
- Is PE, physical activity and sport, reflective of your school development plan? Yes
- Are your PE and sport premium spending and priorities included on your school website? Yes

SECTION 1B – SWIMMING AND WATER SAFETY SELF-

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety (Year 5 pupils now Year 6)	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	47%
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	N/A
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2018/19

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	All staff have a sports list alongside the curriculum map to ensure PE in each year group covers a variety of sports. There was an increase in pupils participating in extra-curricular activities as the year progressed. M. Birchall (PE teacher) has delivered different extra-curricular clubs to cater for both key stages.	To continue to build on our extra-curricular programme of activities. During 2019/2020 we will target the more inactive children within school to engage them in extra-curricular activities. We will run a bigger variety of extra-curricular activities.
2. Increase staff confidence, knowledge and skills in delivering PE lessons to allow pupils to make good progress.	Increased confidence in staff due to M. Birchall teaching lessons and teachers shadowing. We have bought into PE planning tool to improve teachers' subject knowledge in delivering quality PE lessons.	All staff within school will receive a breakdown of the curriculum map and specific objectives to teach. Access to planning for each PE topic the teachers will be teaching.
3. Increased participation in competitive sports.	Increased teams participated in competitions through School Games or Cluster group. Suitable transport was arranged and M. Birchall attended most events. See KS2 noticeboard for photographs.	We will aim to enter more B and C teams into school games and cluster events in 2019/2020. Transport costs have been a concern, so this has limited the numbers of pupils we have been able to take to some competitions. We will look at arranging more intra-school competitions and hosting 2 interschool competitions at Sherdley.
4. Assess pupils' progress in PE.	An assessment tool has been created and adapted for Sherdley which has been trialled by C. McGoran, 4Mc.	During this academic year all staff will assess their children in PE using the ARE's for PE. Termly, staff will be asked to assess their classes PE progress and record this. M. Birchall will be assessing for the classes he

<p>5. Build to apply for a Gold School Games Mark for 2019-20.</p>	<p>Speaking with the local Sports Co-ordinator in summer 2019, we have received information and built a checklist to put in place to build towards applying for Gold award in summer 2020.</p>	<p>teaches.</p> <p>To continue to build towards the gold school games award in 2019/2020.</p>
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SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed-out boxes allow you to re-visit this section later in the year to review and plan next steps.

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year:

2019/20

Total fund allocated:

£19,476

A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1.The engagement of all pupils in regular physical activity-kick-starting healthy active lifestyles.	<p>Review the PE curriculum map to ensure we offer a broad balanced PE curriculum across the whole school that pupils will enjoy.</p> <p>Review extra-curricular opportunities for pupils to increase pupil participation.</p> <p>Maximise engagement in physical activity at lunchtimes.</p>	<p>Review current curriculum map.</p> <p>Create extra-curricular timetable and registers for all clubs to monitor pupil participation. Ensure extra-curricular clubs are updated on school website.</p> <p>Communicate with parents by letter, text message, in person or via school website or social media.</p> <p>Purchase of additional or updated PE equipment to support the</p>	<p>Supply costs contained within specialist teacher.</p> <p>Equipment £1200</p>		<p>New updated curriculum map for 2019-20.</p> <p>Extra-curricular clubs promoted on the school website and on the sports boards in school – termly timetable produced.</p> <p>Purchase of Handballs, Tchoukball (equipment),</p>		

	<p>Maximise engagement in PE for the less active pupils in KS1 and KS2</p>	<p>delivery of the PE curriculum and extra curriculum programme.</p> <p>Purchase a PE Planning tool support teachers planning of PE lessons and activities.</p> <p>Conduct an inactive survey with teachers to target the more inactive pupils in their class. Then provide extra-curricular opportunities for these pupils.</p>	<p>Planning Tool £214</p>		<p>Introduction of further Sports Leaders during lunchtimes.</p>		
<p>2.The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Update PE notice boards in the hall – children can see what’s on offer at Sherdley.</p>	<p>Use school PE notice board, school website and social media to promote whole school</p>	<p>Photocopying £150</p>		<p>PE Stars of the week certificates to be awarded to pupils in whole school assemblies.</p>		

		<p>competitions and results.</p> <p>Pupils being awarded weekly certificates for good progress in PE.</p> <p>Sports leaders on a rota to run playground activities during lunchtime on KS1 and KS2 playground. 2019/20, 10 leaders. Change each full-term.</p>					
	Introduction of more Sports Leaders		Purchase sport leader badges £30		Sports Leaders to wear Sport Leader badge. Rota created for Sport leader duties.		
3.Increase staff confidence, knowledge and skills in delivering PE lessons to allow pupils to make good progress	Review current PE planning for staff.	PE Co-Ordinator (N. Harmer) to create documents explaining the key skills within each PE topic.	Specialist PE Teacher's salary £14765 incl on-costs		PE lessons/Assessment in PE will show pupils make good progress and enjoy PE.		
	Teaching must	Purchase planning tool to ensure a high	PE planning				

	<p>continue to be appropriate to the ability of the pupils and show differentiation. Lessons will focus on skill development and acquisition.</p> <p>CPD opportunities from external agencies. (St Helens Sport Development) – development of staff delivery.</p> <p>PE specialist to monitor PE lessons being delivered to ensure the planned curriculum is</p>	<p>standard of lessons.</p> <p>Complete staff CPD audit to identify staff CPD needs.</p> <p>PE specialist to monitor PE lessons being delivered through Drop In's and teacher/pupil voice.</p>	<p>tool</p> <p>Cost of courses £400</p> <p>Annual membership to SHAPES £200</p>		<p>Information regarding PE CPD courses will be displayed in the staff room on the notice board.</p> <p>Written or photographic evidence kept in PE co-ordinators file</p>		
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	<p>being delivered and pupils are engaged and making good progress.</p> <p>Additional swimming sessions to boost Y6 children who did not achieve the 25m distance in Y5</p>	<p>6 'booster' sessions booked and transport arranged</p>	<p>Transport £660 Pool hire £600</p>		<p>Y6 Certificates & registers</p>		
<p>4.Increased participation in competitive sports.</p>	<p>Raise pupil interest, engagement and the profile of the school. Children to become more active.</p>	<p>Participate in more competitions across the LA and cluster schools group events- receive regular updates form School Games organisers and PE cluster group.</p> <p>Arrange suitable transport for events.</p>	<p>Supply cost for staff (if necessary) 4 days = £612</p> <p>External sports coaches to deliver an enhanced programme £1000</p> <p>Transport costs £500</p>		<p>Team lists and entries to competitions through School Games and PE Cluster competitions.</p> <p>Awards (certificates/trophies) from competitions.</p>		

		<p>Increase the number of Intra and Inter-school competitions.</p> <p>Update the school PE and School Games notice boards in both the KS1 and KS2 halls with information regarding intra and interschool competition dates, results and photos of school teams and events.</p>	<p>Medals and trophies £200</p> <p>Lancashire cricket coaching membership and access to events / comps £550</p>		<p>Hold 2 Interschool competitions at Sherdley, reduce transport costs.</p> <p>Competition dates/ photographs of teams and events displayed on the PE notice board and the school website.</p>		
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<p>5. Assess pupils progress in PE.</p>	<p>Pupils to show progress in all areas of PE through effective ongoing teacher assessment.</p> <p>Mr Birchall to update PE assessment information.</p> <p>End of year whole school analysis of pupils PE attainment.</p>	<p>Mr Harmer to create an ARE assessment sheet for staff to use to assess all pupils in their class.</p> <p>Every term Mr Birchall will update with the PE assessment information for each class.</p>			<p>Pupils will make progress through being assessed against the PE criteria.</p> <p>Class assessment sheets will be collated in the PE Co-ordinators file.</p> <p>Overall analysis of attainment to be produced.</p> <p>Curriculum coverage map to be completed as evidence of a broad and balanced PE curriculum.</p>		
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Completed by: Matt Birchall - Specialist Sports Coach & Niall Harmer (PE Co-ordinator)

Tony McCoy (Head teacher)

Date: November 2019

Review Date: May 2020

