



Steps Towards Our Curriculum Intent and Implementation 2019-20

School Intent	Objectives for 2019-20	Next Steps	Beyond
Aims to give our pupils the life opportunities, ambition and aspiration for their future lives	<ul style="list-style-type: none"> • Raise awareness of aspiration and ambition linked to future work • Hold our first 'Aspirations Week' in school • Host an Enterprise event for pupils • Develop links with The St Helens Chamber to deliver the Learning To Work Programme 	<ul style="list-style-type: none"> • Children to be able to articulate their aspirations for the future • Review and evaluate Aspirations Week and consider making it an annual event on the school calendar • Review and evaluate the Learning to Work programme and repeat in future years 	<ul style="list-style-type: none"> • Children to be able to make links with the curriculum to their aspirations and ambitions for their future selves. • Continue to develop aspirations week • Make links with universities
For pupils to become fulfilled, successful and responsible citizens for the world that they will inhabit	<ul style="list-style-type: none"> • Give children the opportunities to become responsible – school prefect roles, junior road safety officers, playground leaders, school council, monitors & Rights Respecting Team • Raise awareness of global citizenship through our Rights Respecting School status and assemblies • Introduce Picture News to raise awareness of 'news-worthy' issues 	<ul style="list-style-type: none"> • Look at building Picture News into classroom practice • Look at applications to local awards such as Pride of St Helens • Add a Class dojo for empathy 	<ul style="list-style-type: none"> • Our children to be ambassadors for our school • Consider how children from Sherdley can impact on the local community
Being able to self-regulate their behaviours and recognise that some pupils may need additional support in order to access positive behaviours.	<ul style="list-style-type: none"> • Embed the agreed expectations – ABCDE • Link expectations to reward and consequences • Further embed the current monitoring system for early identification • Ensure that pupils/parents/staff are aware of the graduated approach, and use it to address behavioural needs • Teaching children positive behaviours for learning 	<ul style="list-style-type: none"> • Monitoring of consistency across school for all staff • Pupils consistently demonstrate high levels of self-control and a consistently positive attitude to their education 	<ul style="list-style-type: none"> • Pupils have high levels of respect for others • Our pupils will have highly positive attitudes and commitment to their education
Give pupils the opportunity to discuss the Rights of the Child articles and share their views	<ul style="list-style-type: none"> • Ensure that Rights Respecting is built into the PSHE curriculum • Assembly theme will cover articles from the UNICEF Rights For Children • The Rights Respecting team meet and develop school awareness with a view to working towards the Gold Award 	<ul style="list-style-type: none"> • Embed the Rights Respecting themes across school • Annual Rights Respecting events in the school calendar • Recognition of the Gold Award and consider implications of the Platinum award 	<ul style="list-style-type: none"> • Work with other schools to promote Rights Respecting • Apply for the Platinum Award
Arrange high quality visits and visitors enhance the curriculum for all our	<ul style="list-style-type: none"> • Enrich our curriculum with planned visit, both in and out of school – in advance • Communicate with parents the planned 	<ul style="list-style-type: none"> • Evaluate the 'educational value' of the annual trips and the impact on the curriculum 	<ul style="list-style-type: none"> • Annual review of successful trips • Review future visits to ensure value for money

children	<p>events and the curriculum value that they hold</p> <ul style="list-style-type: none"> • Ensure that we keep costs to our parents to a minimum 	<ul style="list-style-type: none"> • Ensure that trips and visits are directly linked to the curriculum teaching • Consult with parents regarding trips and costs • Seek some additional funding options to help reduce costs 	
Promote physical health and emotional well-being across school	<ul style="list-style-type: none"> • Extend and enrich our extra-curricular programme so that more children attend sessions • Further develop links with the local senior school for physical well-being • Use our sports grant money to support the curricular and extra-curricular programme • Look at developing a series of booster sessions for the Y6 non-25m swimmers • Produce an overarching Mental Health and Well-being Policy • Map out the Personal Development and well-being across the whole school 	<ul style="list-style-type: none"> • Ensure that gaps within the personal development map are filled and all needs are considered • Build the map into the school calendar • Link key objectives with the curriculum and year groups 	<ul style="list-style-type: none"> • Consider training needs of staff • National recognition or benchmark applications • Explore the possibility of parental involvement in clubs, i.e. rugby coaches running a school team
Develop the love of reading	<ul style="list-style-type: none"> • Review our current reading scheme within school • Work with the local authority English lead to review Early Reading and devise an action plan • Considering rewards for reading • Introduced 'reading sheds' to the playgrounds • Continued daily story time in EYFS • Improve reading materials that link to other areas of the curriculum • Continue with visiting book sales events • Arrange a visiting author to promote reading • Plan more visits to our local library • Introduce 'What your teacher is reading' to the pupils • Adapt the timetable to allow time for class reading 	<ul style="list-style-type: none"> • Acquire full class sets of all books to be used in whole class reading lessons so all children have their own • Review the current homework policy and introduced a new homework policy to ensure a greater focus on reading from home and for pleasure • Introduce a Reading Club • Apply for a grant from The Foyle Foundation to purchase a wider range of library books • Introduce a 'Library Loan' from the reading sheds 	<ul style="list-style-type: none"> • Invest in Kindle readers to engage the children • Consider an e-reader book club