

Reception Long Term Curriculum Plan

	Aut 1 (7 Weeks)	Aut 2 (8 Weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
Text Focus	The Owl Babies The Enormous Turnip	Room on the Broom Little Robin Red Breast	Gingerbread Man Hansel and Gretel	Little Hen Red Handa's Surprise	Monkey Puzzle Giraffe's Can't Dance	Rainbow Fish Giganotosaurus
Wow Moment Trips/ Visitors	Visit from an owl. Drama – dress up Visit from paramedics Planting Spring bulbs. Making turnip soup.	Visit to the library	Visit the local dam Making Gingerbread men	Visit by farm animals – 'Animobile' Visit to the Safari Park	Butterfly eggs English Tea Party	Wood visit – local park Visit from parents – jobs Tasting French and Spanish food
Important Dates	Harvest	Halloween Remembrance Day Bonfire Night Christmas	Chinese New Year Valentine Day Pancake Day	World Book Day St Patricks Day Mother's Day Easter	St Georges Day	Father's Day
Whole School Events.	Well Being Week	Anti- Bullying Week Children In Need Winter Fair Nativity Play Christmas Party		World Book Day Comic Relief Reception's Mother's Day Assembly Britishness Week		Sport's Day Aspirations Week Arts Week Visits to new classes Bastille Day
Parental Workshops	FAM Learning week – phonics	Reading Workshop FAM Learning week - Creative	FAM Learning week –Maths Maths Workshop	FAM Learning week- sharing stories	FAM – Making jelly - UTW	Meet the Teacher – Year One Meeting
PSED Links / British Values	Golden Rules Class Charters RoR Routines & Boundaries Turn taking Talk about families Likes and Dislikes Making friends Working together New Beginnings SEAL – getting to know their school Keeping safe in school Asking for help – from all staff – kitchen staff Areas to tidy – working in teams in an allocated area	Fair and Unfair Explores emotions and feelings – talk about how we can help others. Dealing with Conflicts and Disagreements – Mine Talking partners	Develop turn taking through modelling and board games. Helping each other Who we can trust Making choices and Pass the smile – feeling happy/good Likes and dislikes	We are all different, cultures and communities. To talk about how we can help one another. Setting Targets Talk about their preferences – favourite animals Talk about kind gestures – how we can help our mums.	Understanding emotions and can talk about their own feelings for themselves and others. Working co-operatively Mutual respect Talking about what they are good at and their achievements. Independence – ways to help themselves when learning	Caring for our environment and caring for others. What would we do in that situation? How does the character feel? Consider other people's feelings Solving problems Transition Take account of other's ideas about how to organise activities.

<p>C&L Links</p>	<p>Talking about themselves Talking about their families</p> <p>Introduce the Chatterbox – talk about three objects from home</p> <p>Class bear – talk about their weekend.</p> <p>Vocabulary linked to topic</p>	<p>Talk about: Halloween Bonfire Night What they are doing to prepare for Christmas</p> <p>Vocabulary linked to topic Following instructions – Christmas decorations</p>	<p>Talk about: Their Christmas holiday Shrove Tuesday</p> <p>Listening to others – Lola the Leopard games (Ross Bailey)</p> <p>Vocabulary linked to topic and positional language</p> <p>Following instructions – decorating Gingerbread man, making icing</p>	<p>Talk about: Mother’s Day What they are doing to prepare for Easter</p> <p>Vocabulary linked to topic Describing African artefacts</p> <p>Talk about their prior knowledge of Africa and animals.</p> <p>Following instructions – making bread</p>	<p>Talk about: Their Easter holiday</p> <p>Vocabulary linked to topic</p> <p>Discuss what they know about different living things Respond to each other</p>	<p>Talk about: Father’s Day</p> <p>Vocabulary linked to topic</p> <p>Talk about their prior knowledge of sea creatures and the crisis in the ocean.</p> <p>Asking their peers questions</p>
<p>Physical Development</p>	<p>Gross Motor Skills Moving in different ways Moving to different music</p> <p>Ribbon sticks – large movements – clockwise and anti-clockwise</p> <p>Parachute games – swapping places</p> <p>Spatial awareness – pedalling trikes, jumping up and down ladders, moving across the apparatus outside.</p> <p>Pulling tyres with ropes.</p> <p>Fine Motor Skills Using knives, scissors and mashers. Using trowels and forks when digging.</p> <p>Manipulating playdough – owls, vegetables, cutting the vegetables with a knife once they have made them.</p>	<p>Gross Motor Skills Travelling and putting 3 movements together. Moving in different directions</p> <p>Spatial awareness – traffic lights, cones and domes, dodging mats, jumping in and out of hoops</p> <p>Throwing and catching a bean bag Throwing beanbags at a target.</p> <p>Rolling tyres in different directions.</p> <p>Fine Motor Skills Using tweezers and sieves. Threading beads and cotton reels.</p> <p>Rolling, cutting and folding paper when making brooms and wrapping presents.</p>	<p>Gross Motor Skills Val Sabin – moving across the benches, tables Balancing of different parts of their bodies Pushing and pulling their bodies</p> <p>Dribbling and kicking balls. Kicking balls at a target.</p> <p>Fine Motor Skills Using syringes, making 2D shapes with the peg boards, cutting out 2D shapes.</p> <p>Manipulating playdough – Gingerbread cutters, 2D shape cutters and rolling pins.</p> <p>Holding a pencil – learning the formation of Phase 2 phonemes/graphemes</p> <p>Wooden blocks, Inter star</p>	<p>Gross Motor Skills Moving sideways, bouncing, bunny jumps and star jumps on and off the apparatus</p> <p>Dance – Handa’s Surprise (Val Sabin)</p> <p>Throwing and catching balls. Throwing balls at a target and into a basket.</p> <p>Fine Motor Skills Using clay tools, peelers Kneading dough</p> <p>Manipulating playdough – animals, fruit</p> <p>Curling paper for feathers to create 2D hens.</p> <p>Holding a pencil – developing handwriting and being able to follow a line</p> <p>Stickle bricks</p>	<p>Gross Motor Skills Timed activities – running, speed bounce, running, bouncing balls, throwing balls at a target.</p> <p>Sport’s Day practice</p> <p>Fine Motor Skills Using graters</p> <p>Manipulating playdough – making 2D shapes, mini beasts</p> <p>Holding a pencil – developing lower case letters and capitals – writing on a line</p> <p>Mobilo, Clever sticks</p>	<p>Gross Motor Skills Team games: Playing Tails Stuck in the Mud Baked Beans What’s the time Mr Wolf Simple ball games</p> <p>Fine Motor Skills Using whisks</p> <p>Manipulating playdough – making 3D shapes, sea creatures</p> <p>Holding a pencil – focusing on ascenders and descenders – writing on lined paper</p> <p>Mobilo, Clever sticks</p>

	<p>Making imprints in playdough. Holding a pencil – tracing lines, circles and spirals – anti-clockwise. Learning the formation of Phase 2 phonemes /graphemes</p> <p>Construction Kits - Duplo, foam blocks</p>	<p>Manipulating playdough – book characters, brooms by rolling into both ball and sausage shapes.</p> <p>Holding a pencil – learning the formation of Phase 2 phonemes/graphemes</p> <p>Construction Kits - Magnetics, unifix</p>				
Health & Self Care Links	<p>Hand washing Importance of Sleep and Bedtime Routines</p> <p>Managing risks in the classroom, spillages, cutting</p> <p>Looking at people that help us and what they do.</p> <p>Healthy Food -vegetables Making Soup Using scissors and knives safely</p> <p>Keeping safe on the apparatus outside</p>	<p>Firework Safety</p> <p>Stranger Danger – Trick or Treating</p> <p>Importance of sleep and bedtime routines.</p> <p>Dressing for PE</p>	<p>Transporting equipment in PE and managing risks.</p> <p>Cooking – washing hands</p> <p>Keeping safe in the kitchen</p> <p>Stranger Danger</p> <p>Road safety</p>	<p>Fruit and Vegetables Healthy Vs Unhealthy Food</p> <p>Clean Drinking Water</p> <p>Fruit Tasting–Handa’s Surprise</p> <p>Using peelers and knives safely</p> <p>Risk Assessments – outside. Transporting the gardening equipment – large spades</p> <p>Washing hands after handling pets/farm animals</p>	<p>Making sandwiches – using graters</p> <p>Keeping safe in the garden with berries and mushrooms</p> <p>What do humans and animals need to stay healthy</p> <p>Keeping safe – drugs and medicines</p>	<p>How to keep safe at the Seaside and water safety</p> <p>How to stay safe when out and about – avoid getting lost.</p>
Literacy	<p>Talk for Writing The Owl Babies The Enormous Turnip</p> <p>Story maps – beginning and ending</p> <p>Writing names Writing simple words/labels</p>	<p>Talk for Writing Room on the Broom Little Robin Red Breast</p> <p>Story maps – middle and ending</p> <p>Writing names Writing simple words/labels for characters. Writing captions and lists Writing a simple sentence I got a I put in a Writing card inserts.</p>	<p>Talk for Writing Gingerbread Man Hansel and Gretel</p> <p>Story maps – beginning, middle and ending</p> <p>Writing simple sentences/captions. Instructional texts. Writing descriptions. Labelling characters and story parts. Writing lost posters.</p>	<p>Talk for Writing Little Hen Red Handa’s Surprise</p> <p>Story maps – recording the significant events in chronological order.</p> <p>Writing lists. Labelling pictures. Write sentences and simple recounts. Focus on the beginning and ending of the stories.</p>	<p>Talk for Writing Monkey Puzzle Giraffe’s Can’t Dance</p> <p>Write sentences relating to the different parts of the story – recount. Writing letters to the characters. Non-fiction writing life-cycles. Information about insects. Posters about how to look after insects/pets.</p>	<p>Talk for Writing Rainbow Fish Giganotosaurus</p> <p>Non-fiction writing about sea creatures. Posters on how to keep safe from Giganotosaurus. Predict and write your own ending – what happens to the dinosaur?</p> <p>Early Reading</p> <p>Letters and Sounds</p>

	<p>Early Reading Front cover, title, author, beginning and ending of the story discuss. Simple retelling of the story using pictures – Lilac picture books.</p> <p>Letters and Sounds Tuning into initial phonemes Blending and Segmenting Rhyming strings</p>	<p>Early Reading</p> <p>Letters and Sounds Tuning into initial phonemes Blending and Segmenting Phase 2 phonemes/ graphemes GPCs</p>	<p>Early Reading</p> <p>Letters and Sounds Blending and Segmenting Phase 3 phonemes/ diagraphs GPCs</p>	<p>Non-fiction life cycles of a hen. Non-fiction – animal facts.</p> <p>Early Reading</p> <p>Letters and Sounds Blending and Segmenting Phase 3 phonemes/ diagraphs, trigraphs GPCs</p>	<p>Early Reading</p> <p>Letters and Sounds Blending and Segmenting Phase 3 phonemes/ Phase 4</p>	Blending and Segmenting Phase 4
Traditional Tale Link	The Enormous Turnip The Enormous Watermelon The Three Little Pigs	Puss in Boots The Nativity Story	Gingerbread Man The Enormous Pancake Hansel and Gretel Goldilocks and the Three Bears	Little Hen Red Little Red Riding Hood African Tales – The Snake and the Eggs/The Honey Tree	George and the Dragon Billy Goats Gruff	The Elves and the Shoemaker
Other Stories	The Owl Who Was Afraid of The Dark Little Owl's First Day Big Bad Owl The Enormous Potato The Gigantic Turnip Oliver's Vegetables Eat Your Greens Goldilocks Daisy Eat Your Peas	Pumpkin Soup Meg and Mog Winnie The Witch Funnybones The Snowman and the Snowdog The Snowman The Owl and The Star The Smartest Giant in Town Mine Who's in the Shed	The Runaway Pizza Don't forget the Bacon	Guess How much I love you Handa's Hen We all went on Safari Walking through the Jungle Where the forest meets the sea Rumble in the Jungle The Sandwich Max Made How to grow a Sunflower The Life of a Duck The Rosie's Walk	The Hungry Caterpillar The Bad Tempered Ladybird Caterpillar Diary Zog Zog the Flying Doctor You Choose Yuck Slowly, Slowly Range of non-fiction books	Commotion in The Ocean Tiddler The Snail and The Whale Fidgety Fish Sharing a Shell Tyrannosaurus Drip Dinosaur Roar Dinosaurs Wear Underpants Pig in the Pond
Mathematics	<p>Number Matching numbers to the amount Counting on 1 more Ordinal numbers Sequencing pictures</p> <p>Shape, Space and Measure Height – making comparisons – tall, short, taller, shorter.</p>	<p>Number Estimation – how many? Go onto to check. Matching numbers to the amount Counting out fixed amounts Counting on 1 more and 1 less. Writing number lines to 10 and filling in the missing numbers.</p>	<p>Number Calculations – adding Adding up amounts of money Practically finding totals using a frame Recall of 1 more. Make a calculation when given a total Jumping forwards on a number line</p>	<p>Number Calculations – subtraction Subtract amounts of money Subtract different amounts Make subtraction calculations Jumping backwards on a number line Recall of 1 less.</p>	<p>Number Problem solving using addition and subtraction calculations Counting in 2s and 10s Doubles</p> <p>Shape, Space and Measure Timers</p>	<p>Number Sharing and halving amounts Counting in 2s, 10s and 5s Number bonds to 10</p> <p>Shape, Space and Measure Repeating patterns 3D shapes – matching, sorting, building and talking about their properties</p>

	<p>Weight – weighing vegetables - making comparisons – heavy, light, heavier, lighter</p> <p>Day and Night</p> <p>Positional language – next to, inbetween</p>	<p>Addition – 1 more. Getting two amounts and finding out how many they have altogether.</p> <p>Shape, Space and Measure</p> <p>Length – making comparisons – long, short, longer, shorter.</p> <p>Capacity – more and less. Full and empty.</p>	<p>Shape, Space and Measure</p> <p>2D shapes</p> <p>Money – identify different coins and counting amounts</p> <p>Repeating Patterns</p> <p>2D shape repeating patterns.</p>	<p>Shape, Space and Measure</p> <p>3D shapes</p> <p>Sequencing</p> <p>Capacity – which one holds the most/ least how do they know? Using non-standard units.</p>	<p>2D shapes – making pictures and looking at their properties</p> <p>3D shape patterns.</p> <p>Recap on length and height</p>	<p>Recap on capacity</p>
<p>The World Links</p> <p>(Including, Science, History, Geography, & RE Links)</p>	<p>Talking about families, looking back generations, old black and white photos.</p> <p>Similarities and differences between families and ourselves.</p> <p>Old and modern day kitchens.</p> <p>People who help us in school and in the local community.</p> <p>Looking at different types of birds.</p> <p>Nocturnal birds.</p> <p>The different parts of a bird.</p> <p>The life cycle of an owl.</p> <p>Look at planting cress seeds – what conditions does it need in order to grow?</p> <p>Planting bulbs</p> <p>Vegetables that grow above the ground and below the ground.</p>	<p>Seasonal Changes - Winter</p> <p>Celebrating different festivals; Halloween, Bonfire Night and Christmas.</p> <p>The Nativity Story</p> <p>Visit to the Dam in their local area.</p> <p>Introduce children to Nocturnal animals linked to light and dark.</p> <p>What we do at night and during the day.</p> <p>Mixing white and black with colours – what happens and why?</p> <p>Similarities and differences between materials; Ice, melting and freezing, potion making.</p> <p>Can we make shadows? Investigate light and dark, dark dens, torches and shadow puppets.</p>	<p>Looking at foods that go soggy – testing them out.</p> <p>Looking at sponges and materials in the water – what happens to them and why?</p> <p>Making icing for the gingerbread house.</p> <p>Making icing, talk about the changes, what happens when they add too much water or too much icing sugar?</p> <p>Making cookie dough, talk about the changes, what happens when they add the different ingredients?</p> <p>Comparing their route to school to the route that the Gingerbread man took.</p> <p>Look at the features and specific buildings in St.Helens. What are they? Where would they see them?</p>	<p>Celebrating different festivals; The Easter Story.</p> <p>Traditions, e.g. Easter bonnets/egg rolling</p> <p>Hot and cold countries, compare. Compare Kenya to other counties. What animals would you find there?</p> <p>Look at the different artefacts from Kenya – what do you think they are used for? Look at what we use in this country.</p> <p>Use peelers to peel different fruit, what happens and why?</p> <p>Paint mixing – mixing primary colours together to see what they can make?</p> <p>Look at what we do when we go on holiday? Where do we go to?</p>	<p>Seasonal Changes – Spring, go on a walk and talk about the changes in our environment</p> <p>Life cycle of a caterpillar and other mini beasts.</p> <p>Look at the different environments/habitats</p> <p>Look at different living things, what is different and how do we know?</p> <p>Minibeast hunt in the woods and in our outdoor bug hotel, using magnifying glasses to identify.</p> <p>Keep a caterpillar diary and talk about their changes</p> <p>Use graters to grate different foods, talk about the changes, what is happening and why?</p> <p>Melt chocolate, talk about the changes and why they happen</p>	<p>Seasonal Changes – Summer</p> <p>Look at holidays past and present, focus on Blackpool</p> <p>Introduce children to categories of animals; reptiles, mammals, fish, insects, amphibians.</p> <p>Frog Spawn – life cycle of a frog.</p> <p>Recycling and Plastic Pollution</p> <p>Experiment with whisks, what happens and why?</p> <p>Dinosaur fossils, eggs and bones.</p> <p>Sort dinosaurs into herbivores, carnivores and omnivores.</p> <p>Make an erupting volcano.</p> <p>Can you make a boat for the snail? Floating and Sinking, testing materials.</p>

	<p>Look at the changes to vegetables once they are cooked – what is different, especially when they cut and mash them? Looking at Autumn and the changes that are taking place – conkers, acorns, etc.. Going on an Autumn walk.</p> <p>Changes in technology over time looking at old artefacts; washing machines, irons, hoovers – in the old house (Role Play.)</p>	<p>Sorting materials and exploring with magnets – what toys are magnetic in Santa’s Sack?</p> <p>To sieve bird seed using fine sieves and colanders – what happens and why? Is there a difference and why?</p> <p>To make bird feeders to look after the birds in the winter months.</p> <p>Looking at winter and talk about how it feels outside – go out without a coat on and describe how we feel – what can we do to keep warm?</p> <p>What happens to ice when we have it in the classroom? Talk about the changes.</p>		<p>Look at the changes when we make ice-cream – what happens to the ingredients?</p> <p>Make cous cous – look at the differences between cooked cous cous and raw. How does it change?</p> <p>Observing the eggs and hatching of the ducklings, how to look after them. Explore different eggs. How strong is an Egg?</p> <p>Looking at old farms, their machinery and they worked the farm</p> <p>Make toast – talk about the differences between bread and toast.</p> <p>Life cycles of bean. Planting and observing growth of a bean – look at the changes over a period of weeks – record the simple changes.</p>		
Technology	<p>Introduce children to basics of using a mouse and rules of using the computers & IWB To draw a character on the IWB and save it on a USB stick.</p>	<p>Using everyday technology; torches, phones, CD players – talk about how they work</p> <p>Look at a paint program on the computer/iPad and use it.</p> <p>To look at the video app on the iPad and video their</p>	<p>Granada Colours – use the shape program and drawing shapes on the IWB.</p> <p>Use a CD player to listen to different stories.</p> <p>Control and program the Beebots – getting their</p>	<p>Technology in the Kitchen – looking at different appliances. Using toasters and bread makers – what do we have to do. Technology around the house.</p>	<p>Use the microwave to melt chocolate.</p> <p>Use a search engine to look at different mini beasts and their life cycles.</p> <p>Use the timer on the iPads, can they time themselves doing different things</p>	<p>Recap on using the Beebots and getting them to follow a trail, go from one dinosaur to another, can they sequence the program</p> <p>Recap on using the camera app on the iPad to take photos of what they enjoy doing in Reception</p>

	<p>Introduction to the iPad and using the camera app on the app. Look at technology in the kitchen- blenders and slow cookers.</p>	<p>friend saying Hello I am and singing nursery rhymes.</p>	<p>beebot to move around the 2D shape mat</p>	<p>Using an ice-cream maker – talk about what do we have to do. Introduce the website to use CBeebies and a mouse.</p>		
<p>Expressive Arts Links (Including, Art and DT)</p>	<p>Artists Andy Goldsworthy – how he uses nature to create pictures, focusing on autumnal materials. 2D Art Drawing their family – black and white pictures. Drawing their face – looking at eye and hair colour. Drawing and painting the characters from the story. Autumn collages – using the different natural materials to create a picture. (linked to Any Goldsworthy) Paper collage of owls. Vegetable printing – what shapes can they make with the different vegetables. 3D Art Making towers – tall and short with the various construction kits. Making owls with the junk materials.</p>	<p>Artists Vincent Van Gogh – looking at the Starry Night painting – talk about his techniques. 2D Art Create our own Starry Night using chalks and pastels. Paint Mixing – adding white and black. Making brown. Drawing and painting the characters from the story. Create repeating pattern wrapping paper using printing techniques. 3D Art Making brooms with the construction kits. To make a Truly Magnificent Broom with the large blocks with a group that they can all sit on. Rolling and folding paper to make their own broomstick. Making 3D baubles for the Christmas Tree – cutting shapes, folding them and gluing them together.</p>	<p>Artists Kandinsky – 2D shape pictures. 2D Art Drawing round shapes to create their own pictures. Use charcoal to create pictures of The Gingerbread Man Collage pictures of their own gingerbread house. 3D Art Create their own 3D maps with boxes for the gingerbread man’s route. Make a big gingerbread house outside with the large construction blocks. Junk boxes for the gingerbread house. Music/Dance Music Express - Supermarket Song focusing on structure. Playing loud and soft rhythms with the percussion instruments.</p>	<p>Artists 2D Art Using rulers to create their own houses Paint Mixing – mixing primary colours to see what happens Adding flour to paint and painting with thick paint. 3D Art Use clay to make beads for a necklace Create farm buildings using wooden blocks Curling paper to make the little red hen. Toilet roll characters. Music/Dance Pebbles from Music Express focusing on structure Farm Time from Music Express focusing on texture Listen to African music and play loud and soft rhythms on the African drums.</p>	<p>Artists Matisse – looking at The Snail picture – talk about the shapes he has used and the techniques. 2D Art 2D shape collages 2D shape printing creating spirals Sketching mini beasts using different pencils 3D Art Make their own mini beast using junk materials. Music/Dance Caterpillar from Music Express focusing on loud and quiet and Cake Makers focusing on timbre. Make their own graphic scores with the percussion instruments. Giraffes can’t Dance – dance to the music</p>	<p>Artists Gaudi – looking at The Dragon Fountain picture, talk about his techniques. 2D Art Painting using rollers and cotton buds to create an underwater scene. Make their own mosaic based on Gaudi’s dragon. Shiny/reflective collages 3D Art Make their own dinosaur using any materials. Clay dragons Make a tower – Sagrada Familia Music/Dance Seaside from Music Express focusing on timbre Dinosaur Rumpus dance Listen to Spanish and French music.</p>

	<p>Music/Dance Singing – Owl songs and Pull the Turnip</p> <p>Special People – Say hello from Music Express – focusing on beat and tempo</p> <p>Val Sabin – different movements to music.</p> <p>Nursery Rhymes Humpty Dumpty, 1,2,3,4,5, once I caught a fish alive, The Grand Old Duke of York, Row, Row, Row your Boat and Twinkle, Twinkle, little star.</p>	<p>Applying malleable techniques to create a salt dough Christmas decorations.</p> <p>Music/Dance Singing – Christmas Nativity Songs Boo and Winter from Music Express – focusing on loud and quiet.</p> <p>Val Sabin - moving to loud and quiet music</p> <p>Nursery Rhymes Nursery rhymes from the National Nursery Rhyme Week</p>	<p>Nursery Rhymes Pat a cake, 5 currant buns,</p>	<p>Val Sabin – Handa’s Surprise.</p> <p>Nursery Rhymes 1 man went to mow, Old Macdonald had a Farm and Mary, Mary, quite contrary.</p>		
<p>Role-Play (SSM opportunities)</p>	<p>Indoor House/spring cleaning box Old House</p> <p>Outdoor Shop The Enormous Turnip – puppet theatre</p>	<p>Indoor House/celebrations – birthdays</p> <p>Santa’s workshop</p> <p>Outdoor Room on the Broom – puppet theatre Shoe shop</p>	<p>Indoor Café</p> <p>Outdoor Takeaway - pizzas The Gingerbread Man – puppet theatre</p>	<p>Indoor Bakery African hut</p> <p>Outdoor Ice cream parlour Handa’s Surprise – puppet theatre Little Red Hen costumes on the stage.</p>	<p>Indoor Bug lab</p> <p>Outdoor Safari Park/zoo</p>	<p>Indoor Vets</p> <p>Outdoor Aeroplane/boat</p>