

YEAR 1 LONG TERM PLAN 2019 - 2020

	AUTUMN		SPRING		SUMMER	
ENGLISH	<p>THE BOG BABY – JEANNE WILLIS</p> <p>NON-FICTION ANIMALS AND HABITATS</p>	<p>LOST AND FOUND – OLIVER JEFFERS</p> <p>NON-FICTION BOOKS ON ANIMALS IN HOT AND COLD REGIONS</p>	<p>BEEGU – ALEXIS DEACON</p> <p>INSTRUCTIONS- A SPACESHIP FOR BEEGU</p>	<p>DOGGER – SHIRLEY HUGHES</p> <p>NON-FICTION BOOKS ON TOYS</p>	<p>THE RABBIT PROBLEM – EMILY GRAVETT</p> <p>PETER RABBIT – BEATRIX POTTER</p> <p>ANIMAL POEMS</p> <p>NON-FICTION BOOKS ABOUT PLANTS AND GROWTH</p>	<p>THE NAUGHTY BUS – J & J OKE</p> <p>TRANSPORT POEMS – VROOM, VROOM</p> <p>POEMS ABOUT THINGS WITH WHEELS – P NICHOLLS (THE SONG OF THE TRAIN)</p> <p>NON-FICTION BOOKS ABOUT TRANSPORT</p>
MATHS	<p>Number & Place Value 0-10</p> <p>Addition & Subtraction</p> <p>Shape</p>	<p>Shape</p> <p>Place Value 0-20</p> <p>2D and 3D Shape</p>	<p>Addition and subtraction within 20</p> <p>Place value within 50</p> <p>Multiples of 2,5,10</p>	<p>Measurement: Length and height</p> <p>Measurement: Weight and volume</p>	<p>Multiplication and division</p> <p>Multiples of 2,5,10</p> <p>Fractions</p> <p>Position and direction</p>	<p>Place value within 100</p> <p>Money</p> <p>Time</p>
SCIENCE	<p>ANIMALS INCLUDING HUMANS</p> <p>Identify and name a variety of animals, use the terms carnivore, herbivore and omnivore, name and draw parts of the human body and know which body part links to each sense.</p> <p>SEASONAL CHANGES. [3 WEEKS]</p> <p>Autumn into Winter – weather, plant changes, length of day and name of seasons.</p>		<p>EVERYDAY MATERIALS</p> <p>Distinguish between objects and the material they are made from – identify and name a variety of materials, describe simple properties of materials, compare and group materials based on properties.</p> <p>SEASONAL CHANGES. [3 WEEKS]</p> <p>Winter into Spring – weather, plant changes, length of day and name of seasons.</p>		<p>PLANTS –</p> <p>Identify and name variety of common wild and garden plants, know terms deciduous and evergreen relating to trees, identify main structure of flowering plants and trees.</p> <p>SEASONAL CHANGES. [3 WEEKS]</p> <p>Spring into Summer – weather, plant changes, length of day and name of seasons.</p>	
HISTORY		<p>THE HISTORY OF COMMUNICATION</p> <p><u>The Printing Press and</u> <u>the Internet</u></p>		<p>CHANGES FROM LIVING HISTORY – FOCUS ON TOYS</p> <p>To identify similarities and differences between ways of life in</p>		<p>LOCAL HISTORY – STEPHENSON'S ROCKET</p> <p>Know about significant historical events, beyond living memory</p>

		<p>Know about the lives of significant individuals in the past who have contributed to national and international achievements</p> <p>Know about significant historical events, beyond living memory</p> <p>Understand some of the ways in which we find out about the past and identify different ways in which it is represented</p>		<p>different periods – through real artefacts.</p> <p>Ask and answer questions developing a wide vocabulary of everyday historical terms.</p> <p>Understand some of the ways in which we find out about the past and identify different ways in which it is represented.</p>		<p>and people and places in the locality – George Stephenson (Rainhill Trials).</p>
GEOGRAPHY	<p><u>Hot and Cold Places</u></p> <ul style="list-style-type: none"> • Equator, North & South Poles • Name and locate hot and cold places. • Weather/climate of hot and cold places. • Features of hot and cold places-vegetation • How animals and humans live there. <p>Seasonal Changes</p>		<p><u>The United Kingdom</u></p> <ul style="list-style-type: none"> • 4 countries & capital cities of UK-coast, seas • London landmarks-city, port, harbour, office, river • Local landmarks-town, house, shop, factory, farm <p>Seasonal Changes</p>		<p><u>Where I live</u></p> <ul style="list-style-type: none"> • School • Home • N, S, E, W • Directional language • Features of the local environment • Routes on map <p>Seasonal changes</p>	
ART/D&T	<p>D&T BOG BABY MODELS PRINTING</p>	<p>ART COLOUR MIXING – HOT AND COLD SHADES JACKSON POLLOCK</p>	<p>D&T BEEGU'S SPACESHIP</p>	<p>ART LOWRY</p>	<p>ART TAKASHI MURAKAMI - STYLISED FLOWERS IN A MODERN STYLE – LIVING ARTIST</p>	<p>D&T MAKING A MODEL OF STEPHENSON'S ROCKET</p>

RE	<p>Belonging QCA: 1B <u>What does it mean to belong in Christianity?</u> LO: To understand the importance of belonging in Christianity:</p> <ul style="list-style-type: none"> - Relationships, belonging, sharing, respect - Baptism 	<p>Celebrations QCA: 1C <u>Why do Christians give gifts at Christmas?</u> LO: To understand how and why celebrations are important in religion:</p> <ul style="list-style-type: none"> - Christmas celebrations The Nativity Story 	<p>Believing QCA: 1D <u>Beliefs and Practices</u> LO: To understand that Christianity and other religions have beliefs and practices that they do in their everyday lives:</p> <ul style="list-style-type: none"> - Using special books - The Bible and what it means to Christians - Stories from the life of Jesus - Easter story - Easter celebrations 	<p>Symbols QCA: 1F/2C <u>What can we learn from visiting a church?</u> (Visit St Nicholas church and Kingdom Hall) LO: To have knowledge of special buildings that practices from faiths occur in – in particular the church and it's symbolism:</p> <ul style="list-style-type: none"> - names and roles of faith leader - special buildings and their use - patterns of worship - special events and ceremonies - Weddings
PE	<p>Games Large Ball Skills & Games</p> <p>Movement Flight, Bouncing & Jumping, Landing Points & Patches</p> <p>Dance Let's Move:</p> <ul style="list-style-type: none"> • Autumn • Look What We Found <p>British Folk Dances 4 lessons:</p> <ul style="list-style-type: none"> • Busy Feet • Meeting & Greeting • Patterns Galore • Circle Dance 	<p>Games Throwing, Catching & Aiming Games</p> <p>Dance Winter Wonderland</p> <ul style="list-style-type: none"> • Busy Bodies, Cosy Toes • Snowy Days • Let's Stay or Fly Away • Snow City <p>Folk Dance Around The World</p> <ul style="list-style-type: none"> • African Dance • Greek Dance • Irish Dance • Indian Dance 	<p>Outdoor and Adventure (6 lessons) Athletics (6 lessons)</p> <p>Games(6 lessons) Unit 3: Bat & Ball Skills & Games. Skipping (6 lessons) Unit 4: Developing Partner Work</p> <p>Movement (6 lessons) Wide – Narrow – Curled (6 lessons Rocking & Rolling)</p>	
COMPUTING	<p>Internet Safety (X2 sessions A1 & A2) Think You Know video clips: Programmes 1 & 2 https://www.thinkuknow.co.uk/5_7/hectorsworld/</p> <p>Digital Literacy (Autumn 1) → Sumo Paint Paint madness</p> <p>Digital Society (Autumn 2) → Online Infant Encyclopaedia talk about different icons and their purpose. Smart Notebook (teacher creates pictorial hyperlinks for children to follow and give opinions to set criteria.)</p>	<p>Internet Safety (X2 sessions Sp1 & Sp2) Think You Know video clips: Programmes 3 & 4 https://www.thinkuknow.co.uk/5_7/hectorsworld/</p> <p>Programming → TES iboard, Top Marks, Pictograph creator Creating sounds and pictures Smart notebook - pens and gallery images Photostory Windows movie maker Smart notebook ABCYA – free animation app Doodle buddy – free app</p>	<p>Internet Safety (X2 sessions Su1 & Su2) Think You Know video clips: Programmes 5 & 6 https://www.thinkuknow.co.uk/5_7/hectorsworld/</p> <p>Multi Media → TES iboard, Top Marks, Pictograph creator Creating sounds and pictures Smart notebook - pens and gallery images Photostory Windows movie maker Smart notebook Software/ Apps</p>	